



# Impact of Giving 2022



Impact of Giving 2022

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*The Friends' community enjoying our inaugural Community Appreciation Day event in May, 2022*

**The Friends' School Impact of Giving Report 2022**

*Publisher*

The Friends' School Community Engagement Office  
23 Commercial Road  
North Hobart, TASMANIA 7000  
AUSTRALIA

*Front cover: The Revell Sports Centre being officially opened in May 2022  
by (L to R) Principal Nelson File, Brian May, Lindsay May and Lewis May*

THE FRIENDS' SCHOOL





# Letting Your Light Shine

The Friends' School was founded in 1887 with remarkable gifts of funds, made by donors committed to creating a school grounded in Quaker values and practice.

Philanthropy from its community is a distinguishing hallmark of all leading schools around the world. Our remarkable school is where it is today, thanks to vision and donations from many people that our current students, families and staff have not or may never meet.

At Friends', there are times when we have to strategically invest in our facilities and raise community funds to support students' educational outcomes. Over the last year, and indeed since 2018, our community has made a significant contribution to enable the best learning environment for thousands of students. Despite a monumental global pandemic and significant economic challenges, *Illuminate - Campaign for The Friends' School*, provided an opportunity for our community to show leadership and vision to enable our school to be the best it can be. Together we let our inner light shine and showed our support for the transformational Campus Redevelopment Stage One project on the Commercial Road Campus.

As we conclude *Illuminate*, we acknowledge our supporters and celebrate the first-class learning environment at Friends'. In this year's report we highlight some of the wonderful outcomes made possible by generous contributions of time and financial support since the campaign commenced in 2018. These benefits and impacts include:

- Building the new Revell Sports Centre and providing a state-of-the-art indoor multi-sport centre;
- Transforming the WN Oats Centre to a contemporary and progressive learning environment at the heart of our Commercial Road Campus; and
- Growing the School's Scholarship, Bursary & Prizes Fund and The Mather Endowment Trust to support students to obtain a Friends' education.

In 2023 we move to the next phase of philanthropy at Friends' as we continue to support students to make a positive difference throughout the world and let their lives speak. Over the next two to three years we will focus on providing support for needs-based bursaries that enable children to attend The Friends' School. Our ability as a community to look beyond short-term outcomes sets us apart and we will continue to provide a progressive, co-educational education open to all and based on Quaker values.

To everyone who has given their time at the School or played a role in the *Illuminate* campaign, we offer our deep personal and sincere thanks. When you give to The Friends' School you help us make extraordinary things happen. As a grateful community, we thank you for letting your light shine and believing in our school..

**Nemo sibi nascitur**  
**No-one is born for self alone**



**Nelson File**  
**Principal**



**Craig Stephens**  
**Presiding Member,  
The Board of  
Governors**

# Giving at a glance 2022

Total donations by community members in 2022

\$ 2 3 3 , 6 0 2 . 2 7

**\$6.90**  
smallest  
donation

largest donation  
**\$ 2 5 , 0 0 0**  
Illuminate Capital Campaign  
(Building & Development Fund)

**\$ 9 3 4 , 4 1 6**  
philanthropic contributions from Trusts and Funds

LARGEST  
PLEDGE **\$ 2 0 , 0 0 0**

**1 8 7** **2 8 8**  
INDIVIDUAL DONATIONS

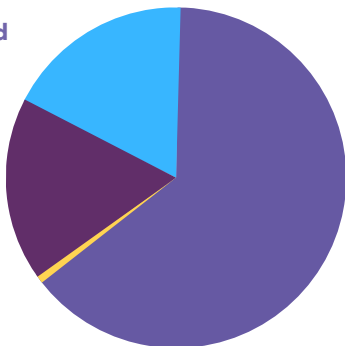
## TOTAL DONATIONS BY FUND

Building &  
Development Fund  
\$161,059.75

Specific  
Purposes  
\$40,295.45

The Scholarships,  
Bursaries & Prizes  
Fund  
\$31,950.00

Library Fund  
\$186.30



EVERY GIFT  
M A T T E R S  
**2 0 2** GIFTS OF  
**\$ 2 5 0** OR LESS  
T O T A L L E D  
**\$ 1 3 , 5 7 7 . 6 1**

ILLUMINATE CAPITAL CAMPAIGN 2018 TO 2022  
**1 8 6** DONORS CONTRIBUTED  
**\$ 1 , 3 2 7 , 9 0 3 . 1 5**

# Giving Impact Report

2022 was truly a transformative year for the School and its students, supported by generous community philanthropy.

## **Illuminate Campaign**

The new Revell Sports Centre opened in Term 1, 2022 and the new WN Oats Centre opened in Term 1, 2023. These new facilities have only been possible thanks to significant investment from the School with \$1,327,903.15 donated by the Friends' community. We are so grateful to all who supported the Illuminate Campaign and look forward to officially acknowledging your support, and showing you the new WN Oats Centre, at the upcoming 2023 Community Appreciation Day event. These new facilities are game-changers for learning at Friends' and the Friends' community has helped make them a reality.

## **2022 Community Appreciation Day**

In May 2022 we held our inaugural Community Appreciation Day to bring together all who support the School - whether through their mind, means or talents. This event has replaced a number of smaller events held previously. At the 2022 event we had the pleasure of opening the new Revell Sports Centre, named after former student Richard Revell from the Class of 1953. With relatives Brian and Lindsay May on hand to cut the ribbon it was a touching tribute to a much loved former student and an exciting day for sport at Friends'! You can learn more about Richard Revell by scanning the video QR code below.



*Students in action in The Revell Sports Centre*



*The Revell Sports Centre being officially opened by (L to R) Principal Nelson File, Brian May, Lindsay May and Lewis May*

**“There’s an evolving mood within the community, to what I call proactive education philanthropy. By that, I mean a desire for the community to proactively search for students that have the desire and the ability to achieve great things, search for those people, create the opportunity for them to grow, bloom and in turn, give back their brilliance to the community. And I believe that this school does that.”**

**Andrew Brice (1961), co-founder with Jennifer Brice of The Mather Endowment Trust.**

[www.friends.tas.edu.au/get-involved/the-mather-endowment-trust](http://www.friends.tas.edu.au/get-involved/the-mather-endowment-trust)



*Andrew & Jennifer Brice*

### **The history of The Mather Trust**

After many COVID-19 delays, in 2022 we were finally able to welcome Mather Trust benefactors Andrew and Jennifer Brice to the School to film an interview about the history and motivations behind the establishment of the Trust. Andrew and Jennifer established the Trust in honour of Andrew’s mother, Edith Howie, who was part of the Mather family. Andrew and Jennifer’s sole purpose was to create opportunities for students who could least afford it, to access a Friends’ education.

You can watch the resulting film by scanning the QR code.



# ILLUMINATE

CAMPAIGN FOR THE FRIENDS' SCHOOL

The School's Master Plan has a bold vision to significantly enhance our students' educational experience and environment. In 2019 The Board of Governors approved a Capital Campaign to contribute to the Campus Redevelopment Phase One building works on the Commercial Road Campus, and to enhance the School's scholarship and bursary funds. *Illuminate – Campaign for The Friends' School*, provided an opportunity for our community to support and light-the-way to enable our school to be the best it can be.

Notwithstanding the global pandemic and associated economic challenges that followed, we are delighted and humbled to report that the Friends' community contributed \$1,327, 903.15 over the course of the *Illuminate* campaign.

These generous community donations contributed \$1,010,056.23 to the new Revell Sports Centre and transformed WN Oats Centre, \$36,190.00 to the School's Scholarship, Bursary & Prizes Fund and \$281,656.92 to The Mather Endowment Trust.

We are so grateful to all who contributed. Thank you. The impact has been transformational for students at Friends'.

A significant and vital benefit from these facility upgrades is our ability to address the majority of our access challenges through covered walkways and lift access from the Main carpark into the WN Oats Centre, through North Block to the new Revell Sports Centre.

## THE MULTI-USE REVELL SPORTS CENTRE OPENED IN TERM 1, 2022 FEATURING:

- An ASF/Horner Sports Flooring Systems PR3 Advanced sprung timber Floor in a Tas Oak finish with Increased space around the court perimeter for better safety.
- Full size courts including netball, badminton, basketball, volleyball and indoor soccer including a state of the art, automated Basketball system and a multitude of teaching and learning configurations to optimise student learning.
- Disability access and two unisex disability shower/toilet rooms along with two new learning spaces for health and physical education classes.
- Courtside seating to accommodate students, staff and spectators and extended outdoor ledges for all-weather cover.



“

I'd just like to say a massive thank you to the people that have contributed and donated and I just hope that they can look at it [the new facilities] and be happy and proud of what they've been a part of.

—

EVA

YEAR 10 STUDENT

“

If it wasn't for the School's philanthropy and generosity, neither me or my sister would have been able to carry on at the School.

—

DAVID OVENS

ALUMNUS



“

I feel passionately about normalising diverse learning needs and disability and by having the flexibility to work in small or large groups and with a range of students - it makes inclusion a really powerful learning environment.

—

CATHERINE GRAY

E-12 DIRECTOR OF ACCESS & INCLUSION





## THE TRANSFORMED WN OATS CENTRE OPENED IN TERM 1, 2023 FEATURING:

- The creation of a central learning 'corridor' at the heart of the Campus featuring seven new, contemporary classrooms plus two teaching areas for Access & Inclusion addressing capacity and access issues and fostering best practice teaching and learning for our students.
- Flexible learning spaces with inbuilt smart technology that provides a multitude of creative teaching and learning configurations, allowing for a greater range of learning engagements, extending and challenging students.
- An abundance of natural light, a calm and peaceful environment and visibility between classrooms and learning spaces that generates a feeling of connection and a sense of place and community for staff and students that encourages enhanced positive social behaviour.

## GROWING OUR SCHOLARSHIP AND BURSARY CAPACITY ENABLES:

- Enhanced opportunities and access for families and young people with limited means, reflecting the shared values of our community who often wish to 'pay it forward' in gratitude for their Friends' education.
- Increased ability to attract and support talented and deserving students who enrich our campus life and inspire us to greater heights.
- Increased ability to continue to support our rural and regional community for whom the costs of a quality education are challenging.
- Continued commitment to the diversity of the student body which is essential for the intellectual, social, cultural and moral strength of The Friends' School.

A Friends' education should transform the world through the contributions, endeavours and impact of its students. Whether it is making the learning environment better or enabling students to attend Friends', the *Illuminate* campaign has achieved both and supported thousands of students to *let their lives speak*.



“

Bill Oats always talked about building a community where people supported each other and felt that they belonged and those beautiful buildings speak to the the community and the wonderful work of teachers and fundraisers.

—

FRANCES UNDERWOOD

PAST-STAFF, PAST-PARENT, CURRENT GRANDPARENT

“

This campaign's a critical part of ensuring the School is fit for purpose for future generations. For us to have state-of-the-art current spaces the teachers can use to give the students the best possible education. It's important we continue that work.

—

CRAIG STEPHENS

BOARD MEMBER, PAST-PARENT



# Who was Richard Revell?

## David Long (1953) visits Year 6

The opening of the new Revell Sports Centre on the Commercial Road campus in Term 1 2022 was very exciting. Year 6, in particular, were captivated by the story of former student Richard Revell (1953) after whom the Centre was named. After watching the video about Richard Revell they invited Richard's good friend David Long (1953) into the class to learn more, whereupon a fruitful conversation ensued about Richard's life, David's time at the School and how current students belong in 'the bigger story' of The Friends' School.

To see the film the students watched, and learn more about Richard Revell, scan the QR code below.



*David Long with John Hyndes, making the film about classmate Richard Revell*

The students' thank you notes to David after his visit, included below, reflect the value of sharing our stories and our history.

*We loved hearing about your and Richards' stories and we hope you enjoyed telling us. You are very kind and it's so nice how you stood up for Richard. I want to be kind like you when I grow up and I'm sure that everyone else in year six does too. I think it's so cool how you had to wear a different uniform. I'd love to see it in real life someday! I find it amazing how you went to this same school 70 years ago and I also find it amazing how much the school and the people have evolved over the years.*

**From Alice**

\*\*\*

*It means so much to hear and learn about your experiences and how you dealt with day to day life. Your experiences really touched me and I will take away this experience, try my best in everything and strive to be the best I can be. It really makes me value how lucky I am to have such a great education and everything I have, like my family because they support me in everything I do. Thank you David!*

**From Lucien**

\*\*\*

*We really enjoyed hearing about Richard Revell, his friends and many other things you shared with us. When you visited us, I really liked how you talked about anti-bullying. We really appreciated you*

*taking the time out of your day to share your experiences with us.*

**Thank you David from The Friends' School and Winnie Brown**

*Thank you very much for coming to The Friends' School and telling us about Richard Revell and how school was in the 1950's. I really appreciate you telling us about being aware of bullying. I found it interesting to imagine what school looked like in the 1950s. I also enjoyed looking at some of the books and the hat you brought to show us.*

**From Christian**

\*\*\*

*Thank you very much for coming to The Friends' School on the 17th May. I really appreciate you talking about KINDNESS! I wonder if it will make a change in some people's attitudes. Kindness is also one of my core values.*

**Thanks again from Molly**

*The way I interpreted your presentation was that your friends and yourself appreciated difference and diversity and that's what Richard was able to thrive in, the knowledge that he had friends such as you in his life. Once again, thank you.*

**From Vega**

\*\*\*

*It was very interesting when you told us a lot about Richard and what the school was like. It was very clear and easy to understand. It made me think about what I should do to be a leader. I do a lot of sports too. I have a go of many things. It made me think about how much of a good person Richard was.*

**From Taiyo**







*I think the new space is a lot more spacious and there's more light and it's more welcoming. I think the new learning space will be really beneficial...inclusive to more people as well.*

Shriya Year 12 student



*Gives us a good opportunity. Play sport, different type of sports, basketball, netball. Play when it's wet.*

Henry Year 10 student

*I'm really excited to have classes in there - having new modern facilities will be really exciting to work with like white boards on tables.*

Amelia Year 8 student

*I really love all the learning opportunities, not just in the classroom, there's all the co-curricular sports to participate in, so many options and new things to learn.*

Miller Year 7 student

*I think it will definitely sort of afford the students a real connection with our schools core values, which are the SPICEES - simplicity, peace, integrity, community equality, and earth care.*

Gryff Year 12 student





# Primary Years end of year Disco!

What a blast the primary years children had at the 2022 end of year Disco! Our thanks to the dedicated organising committee of parents who volunteered to run this event and those who volunteered their time on the day. It was wonderful to see our community come together to celebrate the year and kick up their heels! With an unexpected surge in last minute ticket sales a small surplus was produced, which was donated to the Hobart City Mission Christmas Appeal.







### **Organising Committee**

Michelle Ainslie  
 Allison Black  
 Finley Bonney  
 Madeleine Bowerman  
 Harriet Bullard  
 Francois Cumunel  
 Katie Daniels  
 Deb Exarhakos  
 Brooke Garnham  
 Jane Gorman  
 Bernice Johnson  
 Lucy Loney  
 Suzen Parnell  
 Jasmine Raju  
 Jennifer Stacy  
 Emma White  
 Ian Williams  
 Kate Wright



# Recognising our Illuminate Campaign donors 2018-2022

Adams, Douglas & Wilding, Zoe  
 Alessandrini (Smith), Megan (1974) & Pat  
 Alford, Marguerite  
 Anderson, Craig (1976)  
 Badger, Ann  
 Baker (Ikin), Jo (1975)  
 Banks, Doris  
 Baptist, Simon (1997) & Habner,  
 Justinian  
 Beadle, Mary & Christopher  
 Berrell, Michael & Catherine  
 Bevan, Simon & Anita  
 Bonney, Finley & Tony  
 Boon (Hogg), Alison (1998) & Brendan  
 Bowd, Ericka & Peter  
 Bown, Robert  
 Boyd, Pat & Ann-Maree  
 Bren, Audrey & Christopher  
 Breward, Alun  
 Brookes, Graeme & Tania  
 Buckie, Joan (1945) †  
 Burdon (Flowers), Kathryn (1995) &  
 Andrew  
 Burrage, Stan (1950)  
 Bylsma, Guy & Fitzgerald, Bronwyn  
 Cameron (Bottomley), Ann (1958)  
 Carington, Roger (1976)  
 Chambers, Adam (1994)  
 Cheung, Wang & Heng, Jessie  
 Chung, Ian & Esther  
 Churchill, John & Antonietta  
 Clarke, Ketrina (1978) OAM  
 Colhoun (Edwards), Gina (1984)  
 Connor, Naomi  
 Cooper, Chris (1994) & Meecah

Cooper (Firth), Anna (1992) & Craig  
 (1992)  
 Correy, Brian (1969)  
 Cottier, David & Sue  
 Curtis, Mark & Sally  
 Daniels, Katie & Wayne  
 Davis, Peter & Karen  
 Degenhardt, Peter & Susanne  
 Dix (Roberts), Steffi (1986) & Andrew  
 Ducrow (Holt), Joan (1940) †  
 Eastley (Hickman), Robyn (1969) & Dale  
 Ebert, Jenny  
 Edwards (Chapman), Pam (1958) & Ian  
 (1958)  
 Elias (Stewart), Alison (1973)  
 Everett, Rosemary (1967)  
 Exarhakos, Kon (1982) & Suzy  
 Farmer (Ransley), Gaye (1958)  
 Farrall (Oats), Stephanie (1959) &  
 Lyndsay  
 File, Nelson & Lisa  
 Fleming, Robert (1995)  
 Forster (McDougall), Ailsa (1956)  
 Francis, Brendon & Belinda  
 Freestun, Robin (1973)  
 Friend, Tony (1969)  
 Gardner, Stewart (1976) & Rosemary  
 General & Window Cleaning Pty Ltd  
 Gibson, Andrew & Mary-Margaret  
 Gigney, Anne (1990) & Bennett, Chris  
 Giizel, Michael (2003) & Carol  
 Godfrey, Bill & Anne  
 Gollings (Frost), Shirley (1954)  
 Gough, Susan  
 Gray, Elaine & Tony

Griffiths (Crisp), Sue (1973) & Ian (1971)  
 Groom (Brooke), Trish (1966)  
 Hall (Baird), Sue (1962) & Bob (1961)  
 Hallett, Thomas (2006)  
 Halley, Andrew & Amanda  
 Hand, Lindsay (1953) & Cane, Anthony  
 (1952)  
 Haramantas, Drossos (1984)  
 Hawkins, Sue  
 Hill, Greg (1962)  
 Hill, Roly (1962)  
 Hill, Tony (1955)  
 Hope-Johnstone (Vaughan), Elspeth  
 (1943) †  
 Ibbott (Davidson), Margaret (1962) &  
 Tony (1962)  
 Ibott, Sam (1990) & Georgie  
 Inglis, Rick & Moore, Kirrily  
 Isles, Graeme & Sally-Ann  
 James, Rosie & David  
 Johnson, Andrew (1983)  
 Johnson, Dean & Kathy  
 Johnson, Ina & Parkinson, Charlie  
 Jones, Cam & Campbell, Sarah  
 Jones (Tribolet), Margaret (1946)  
 Kelcoyne-Lawrence, Stephen &  
 Bricknell, Diane  
 Kirkland, Tom  
 Kluge, Raoul & Skala, Marketa  
 Kubank (Madsen), Jan (1964)  
 Laver, Jim  
 Leonard, Harry (1954)  
 Loney (Ogilvie), Lucy (1988) & Richard  
 MacDonald, Ian (1963)  
 MacMillan, Kerryn (1961)



# Recognising our volunteers in 2022

Ainslie, Michelle  
Anderson, Nicola (1996)  
Ansell, Jane  
Archer, Sharon  
Ashby, Michael  
Asten, David (1962)  
Avery, Bill  
Baldry, Kate  
Barrett, Tony  
Batt, Richard (1995)  
Beadle, Mary  
Beattie, John  
Binny, Simon  
Black, Allison (1998)  
Bonney, Finley  
Boon, Brendan  
Boucher, Flick (1989)  
Bourne, Tracy  
Bowerman, Madeleine  
Brennan, Peter  
Brodribb, Romany  
Brooks, Sandra  
Broughton, Lia  
Buckland, Sue  
Bullard, Harriet  
Cairnduff, Sam (1994)  
Calvert, Rosa  
Carroll, Kim  
Carthew-Wakefield, Sheridan  
Chau, Joanne  
Clark, Emily  
Cole, Nick  
Cook, Ange  
Cooper, Chris (1994)  
Cumunel, Francois  
Curtain, Riley (2021)

Curtis, George (2017)  
Daniels, Katie  
Davidson, Karl (1990)  
DeGroot, Olivia  
Dixon, Matt  
Downes, Greg  
Doyle, Max (2019)  
Dundas, Tom  
Edmiston, David  
Ellston, Andrea  
Evans, James  
Evans, Sheryl  
Everett, Bek  
Exarhakos, Deb  
Field, Jacob  
Field, Liz (1966)  
File, Nelson  
Fink, Tessa (1999)  
Forde, Kevin  
Fox, Ryan (2022)  
Fuller, Liam (2011)  
Galbally, Jade (1995)  
Gall, Monique  
Gardner, Rosemary  
Garnham, Brooke  
Gibson, Peter (2006)  
Given, Alex (2009)  
Gluskie, Mike (1978)  
Gorman, Jane  
Gould, Ann (1980)  
Gray, Catherine  
Green, Lisa  
Griffiths, Ian (1971)  
Gurr, Kristal  
Haddow, Nick  
Harpur, Siobhan

Harwin, Steve  
Hayton, John  
Hegol, Lana  
Hendry, Quentin  
Henry, Bruce  
Higgins, Kellie  
Hill, Roly (1959)  
Hood, Sarah  
Howard, Christine (1963)  
Hoyle, Lisa  
Hutchinson, Peter  
Ibbott, Sam (1990)  
Inglis, Tasman (2020)  
Jago, Julia (1982)  
Jerrim, Sophie (1992)  
Johnson, Bernice  
Jordan, Ian  
Jotic, Marko (1993)  
Kibby, Andrew (1995)  
Knight, Alia  
Knight, Allan  
Lai, Nick  
Lang, Ruby (2020)  
La Paglia, Miranda  
Loney, Lucy (1988)  
Loney, Richard  
Lovell, Oliver (2008)  
Mace, Melissa  
Mangat, Sonia  
Maskiell, Yasmin (1997)  
May, Lindsay (1988)  
McCallum, Lucia  
McCarthy, Danny  
McGushin, Sally (1976)  
McKay, Ed (1999)  
McKay, Kelly

McLean, Robin  
McMahon, Ian  
McQueeney, Max (2010)  
McQueeney, Steve (1978)  
Miller, Vivienne  
Moreton, Miriam  
Morgan, Kim (1983)  
Morman, Libby  
Murphy, Myf  
Newton, Jen  
Nicholson, Mark (1971)  
O'Brien, Robin  
Ortega, Naomi  
Page, Wendy  
Parkar, Noor  
Parnell, Suzen  
Payne, Ellen  
Paynter, Angus  
Pierre, Marie  
Powell-Davies, Julia (2022)  
Price, Chris  
Ralph, Charlotte (2021)  
Read, Brenda  
Redwig, Lynn  
Reid, Clare & Paul  
Riggs, Ronnel  
Rogers, Charlotte (2020)  
Routledge, Sam  
Rundle, Kathy (1965)  
Ryan, Alice (1981)  
Ryan, Sharon  
Saward, Lou & Andrew  
Sealy, Sarah (1999)  
Shen, Faye  
Smith, Jane  
Somers, Will (2022)

Speed, Tom  
Stacy, Jen  
Stanley, Katie  
Stephens, Craig  
Stilwell, Roger (1956)  
Sutton, Katrina  
Sutton, Tessa  
Thurrowgood, Tara  
Tricker, Tash  
Tochner, Steve  
Underwood, Eloise (2022)  
Underwood, Frances  
Urosevic, Natalia (1987)  
Walker, Maddy (1993)  
Ward, Frances  
Webb, Peter  
Wells, Greer (1996)  
West, Nick  
White, Emma (2001)  
Whitehouse, Luke  
Wigston, Stuart  
Williams, Ian  
Williamson, Lyndell  
Williamson, Stew  
Wilson, James (2022)  
Wilson, Karen  
Wilson, Michele  
Wright, Kate  
Wright, Stu (1996)  
Woolnough, Mary (1969)  
Yomataris, Lauren  
Yu, Dan  
Zubrick, Ann

Friends' has made every effort to ensure accuracy in this publication. We apologise for any omissions or errors and encourage community members to get in touch with us with any corrections.





# Gifts received by Archives

**Anonymous** - Books

**Rob & Fae Bown** - Parents & Friends folder of notes

**Cary Baptist Grammar School** - Stuart Hickman memoir written by David Lord, Dr Fordon Young (ed)

**Helen Castley** - Blazer

**Libby Fitzpatrick (Chandler) (1948)** - 2 x Paintings and publications on miniatures

**Linda Forbes** - Blazer belonging to her father Gordon Long (1951 Prefect)

**Trish Groom (Brooke) (1966)** - Notes and slides of the Joint Schools Work Camp, New Guinea

**Jennifer & Simon Hansen** - Echoes

**Mary Johns (Medhurst) (1939)** - Friends' publications and ephemera

**Lisa Johnston** - Collection of trophies awarded to Ross A Johnston (1939)

**David Leitch (1959)** - Collection of Friends' publications and ephemera concerning rowing and Head of the River races (1958 - 1960)

**Virginia McCann (Darling) (1970)** - Blazer, Echoes, Lapel pins, Esperanto text books, school reports

**Sally Poole** - 2 x Violins belonging to her mother Vera Hopkins, former violin teacher at Friends' from 1945 - late 1970's

**Robbie Poynter & family** - Wonderstruck by Nic Haygarth

**Rowan Rafferty** - Newspaper clippings concerning Samuel Clemes and early days of Friends'

**Stephanie Reeves** - Photograph of Board of Governors c1950s

**Margaret Ricks & family** - EE Unwin watercolour of York Minster

**Clive Roberts (1970) & Judith Rowe (Roberts) (1960)** - Echoes

**Ben Robertson** - Text that belonged to W H Clemes

**Ripon Shield (1965)** - Friends' uniform and ephemera

**Geraldine Triffit (Lorimer) (1959)** - Collection of reunion photographs

**Jen Warren** - Quaker life in Tasmania, Michael Bennett

**Pam Willis (1966)** - Friends' publications and ephemera

**Karen Wilson** - Mixed media prints by Lana Nelson



Collection of trophies awarded to Ross A Johnston (1939)



Blazer belonging to Linda Forbes' father Gordon Long (1951 Prefect)



Two violins belonging to Sally Poole's mother Vera Hopkins, former violin teacher at Friends' from 1945 to the late 1970s



# Thank you for your support of Friends'

Notwithstanding recent and continuing challenges caused by the global pandemic the Friends' community continued its steadfast support of the School in 2022.

We appreciate every gift, and every gift has a direct and positive impact. Thank you.

## Continuing your support

You can choose to support improved learning spaces for our students' education and development, needs-based bursaries, scholarships or library resources online at [friends.tas.edu.au/get-involved](https://friends.tas.edu.au/get-involved).

## Your ideas

If you are thinking about a more tailored gift that could make an important difference for our students and teachers in an area that interests you, we would love to hear from you. Every gift, no matter how small or large, is warmly appreciated and makes a difference to our students.

## Make an impact

Including Friends' in your Will is a way of providing enduring support for Friends' students beyond your lifetime. If you have included Friends' in your Will, or are thinking about doing so, please do not hesitate to contact us.

**For further information please contact:**

**Lucy Loney, Development Manager**

**t +61 3 6210 2203**

**[lloney@friends.tas.edu.au](mailto:lloney@friends.tas.edu.au)**



*Students outside the new Revell Sports Centre. L-R: Emily Cole (Year 6), Samuel Jones (Year 10), Henry Green (Year 6), Siddharth Gupta (Year 10), Eliza Gardner (Year 6), Dorje McQuillen (Year 6), Madeline Windsor (Year 10), Lizzie Ralph (Year 10)*

THE FRIENDS' SCHOOL



**Nemo Sibi Nascitur**  
**no one is born for self alone**

**The Friends' School**

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