

TEACHER OF HUMANITIES



POSITION HOLDER:	Vacant
SECTION:	Humanities Faculty
POSITION REPORTS TO:	Head of Campus 9-12
REPORTS TO POSITION:	Nil
CLASSIFICATION:	To be determined based on Classifications outlined in The Friends' School (Teachers) Enterprise Agreement 2021
STUDENT CARE:	Yes
PERIOD OF APPOINTMENT:	Permanent
PERCENTAGE OF FULL-TIME:	100%

PRIMARY DUTIES AND EXPECTATIONS OF ALL TEACHERS

- To ensure that you report any child safeguarding issues with the appropriate mandatory reporting processes and promote a culture where children feel empowered to voice their concerns in creating a child safe environment.
- An understanding of Australian Curriculum trends and pathways from Kindergarten to Year 10, coupled with experience in current methodology and in teaching Australian and international students is highly desirable.
- Teaching practices which align with The Friends' School's Learning Principles, Learning Partnership Understanding and Purpose and Concerns, as well as the Quaker ethos
- Knowledge, acceptance and implementation of School Policies and Guidelines
- Demonstrate ethical standards of behaviour in dealing with colleagues, students, families and all School matters
- Knowledge and implementation of relevant curriculum and engaging pedagogy that is current and comprehensive
- Knowledge of the theory, practice of and the implementation of authentic student assessment which also adheres to the School's requirements in reporting student progress to students and their parents
- Willingness to teach across a range of disciplines (Years 7-12) if qualified to do so
- Commitment to the School's professional learning program and alignment with the School's Improvement Plan and strategic priorities

- Ability to work positively and collaboratively as part of a team, including involvement in moderation, and provide support for colleagues
- Ability to communicate effectively and maintain respectful relationships with students, staff, parents and groups from the wider community
- Adherence to the School's expectations in regard to pastoral care and support for students, by demonstrating the required skills and disposition
- Commitment to expectations in regard to co-curricular activities, meetings, supervisory duties, Assemblies, Gatherings and routine administrative duties
- Willingness to participate in School decision-making and administrative processes in a way that is constructive and supportive of other staff
- Complete all required professional learning and meet administrative/reporting deadlines.
- Behave and work in alignment with the most up-to-date version of the *Expectations of Teachers at The Friends' School* and all requirements of the Tasmanian Teachers Registration Board

SPECIFIC DUTIES AND EXPECTATIONS OF TEACHERS OF HUMANITIES

- Teach Humanities to students from Years 9 to 12 and Years 7 and 8 if required.
- Be a teacher who inspires and engages students in learning Humanities.
- Actively participate in developing programs for Humanities from Years 7 to 12 that are in keeping with the Australian Curriculum, Tasmanian Certificate of Education, International Baccalaureate Diploma Programme and the syllabus guidelines at The Friends' School.
- Work in a team of dedicated Humanities teachers and participate in a collaborative working environment.
- Participate in the pastoral care system, normally by being a tutor for a group of students.

KEY RELATIONSHIPS

- Head of Faculty
- Head of School
- Colleagues
- Students and parents

DELEGATIONS

- Nil

SELECTION CRITERIA

1. Demonstrate an understanding of the [10 National Child Safe Standards](#) which strive to protect children and young people from abuse and neglect.
2. Show an understanding and strong support for The Friends' School Purpose & Concerns, Learning Principles and Learning Partnership Understanding.
3. Demonstrated knowledge and experience relevant to the development, innovation and delivery of Humanities and Social Sciences Curriculum 7-12 including a commitment to actively support the promotion of Humanities across the School.
4. Demonstrated capacity to develop, innovate and deliver teaching and learning programs which provide for the interests and needs of all students
5. Show a demonstrated commitment to the pastoral care of students in all relevant contexts including in class, tutor groups and excursions.
6. Show a demonstrated to co-curricular programs within a school environment.
7. Demonstrated commitment to ongoing professional and personal growth and a willingness to engage in both internal and external professional learning with colleagues.
8. Be a fully qualified teacher, registered to teach or eligible to be registered to teach, within the State of Tasmania.
9. The ability to work safely in a school environment and be fit to carry out the inherent requirements of the position.
10. Show Strong support for the Purpose and Concerns and ethos of The Friends' School.
11. Must hold a current Tasmanian Working with Vulnerable People registration (employment) and provide a current TRB registration certificate.

C O N F I D E N T I A L I T Y

A school environment is one where you will have access to highly confidential information, therefore it is critical for the school to explicitly state the following:

Definition

Confidential Information includes, with the exception of information in the public domain, any information:

- disclosed to you by or on behalf of The Friends' School;
- which comes into your possession, or is generated by you, in the course of your employment, whether or not the information was originally supplied by The Friends' School;
- relating to the dealings, financial arrangements, transactions, general affairs, details of suppliers, staff members, agreements entered into with The Friends' School and the financial position of The Friends' School and other matters that do or may affect the financial position or reputation of The Friends' School; and
- relating to internal management of The Friends' School, the structure of The Friends' School businesses, The Friends' School personnel, policies, strategies, plans, or aspects of its future activities.

Your obligations

You are expected to:

- use Confidential Information solely for the purpose of performing your duties;
- take all reasonable precautions as may be necessary to maintain the confidentiality of Confidential Information;
- not remove any Confidential Information from the school's premises without its prior consent;
- not (except in the normal course of carrying out your duties) copy or duplicate any Confidential Information without the consent of The Friends' School and
- immediately notify The Friends' School of any suspected or actual unauthorised use, copying or disclosure of Confidential Information.

Signed acceptance of the above position description.

Name:

Date:

Signature: