

The Friends' School crest watermark is a large, light gray shield-shaped emblem. It features a central vertical element resembling a stylized plant or a cross with a central stem and two side branches. Below this, there are two smaller shields, each containing a circular floral or geometric pattern. At the bottom of the main shield is a curved banner with the Latin motto 'MEMO SIBI NASCITUR'.

**THE FRIENDS' SCHOOL**

# **2022 Program of Inquiry**

**Morris – Friends' Early Learning and Friends' Primary Years**



## Kindergarten - 3 Year Old

<p><b>Who We Are</b> An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where we are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>Sharing the Planet</b> Living things grow and change in unique ways.</p>	<p><b>How we Organise Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p><b>Central Idea:</b> Connecting to others helps us to learn about who we are and how we get along.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>Who we are as individuals</li> <li>The connections and relationships in our lives</li> <li>Places and materials we connect with</li> </ul> <p><b>Concepts:</b> Connection, Form, Perspective</p> <p><b>Related Concepts:</b> Diversity, Tolerance, Interests, Collaboration, Contexts, Materiality, Individuality, Community</p>		<p><b>Central Idea:</b> Ideas, interests and experiences can be explored and represented creatively and in different ways.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>The different strategies we use to express our ideas, interests and experiences</li> <li>The ways our feelings and emotions are experienced and expressed</li> <li>Different creative media that support self-expression</li> </ul> <p><b>Concepts:</b> Form, Perspective</p> <p><b>Related Concepts:</b> Performance, Expression, Communication, Emotion</p>	<p><b>Central Idea:</b> Environments and artifacts offer opportunities to explore and investigate the natural world.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>The different elements and features of the natural world around us</li> <li>The process of change in the world around us</li> <li>The connections between people and the natural world</li> </ul> <p><b>Concepts:</b> Change, Form, Causation</p> <p><b>Related Concepts:</b> Lifecycles, Habitats, Growth, Change, Scientific Phenomenon, Seasons, Composition and Decomposition</p>	<p><b>Central Idea:</b> Finding peaceful ways to share resources leads to better relationships.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>Living and learning together peacefully</li> <li>Strategies for sharing</li> <li>Characteristics of harmonious relationships</li> </ul> <p><b>Concepts:</b> Perspective, Form, Function</p> <p><b>Related Concepts:</b> Collaboration, Sharing</p>	



# Kindergarten - 4 Year Old

<p><b>Who We Are</b> An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where we are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p><b>How we Organise Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p><b>Central Idea:</b> Communities flourish when individuals understand the perspective and ideas of others and take thoughtful action.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• What are the things that are similar and unique</li> <li>• In what ways do we share our culture with others</li> <li>• How are we connected to each other in the world</li> <li>• How can our actions show that we understand individual / cultural perspectives</li> </ul> <p><b>Concepts:</b> Connection, Form, Perspective</p> <p><b>Related Concepts:</b> Respect, Diversity</p> <p><b>Specialist Connection:</b> Japanese</p>		<p><b>Central Idea:</b> Stories, imagination and creativity spark new ways of expressing ourselves.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• Stories of personal significance</li> <li>• How we use creativity and imagination to share stories in different ways</li> <li>• The ways stories connect us</li> </ul> <p><b>Concepts:</b> Form, Perspective</p> <p><b>Related Concepts:</b> Communication, Emotion</p> <p><b>Specialist Connection:</b> Japanese, Music</p>	<p><b>Central Idea:</b> The structure and characteristics of materials influences the way they can be used.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• Properties of materials</li> <li>• Experimenting with materials</li> <li>• Creating and exhibiting materials</li> </ul> <p><b>Concepts:</b> Form, Change, Function, Causation</p> <p><b>Related Concepts:</b> Respect, Connection, Innovation, Creativity, Transformation</p>	<p><b>Central Idea:</b> Understanding how we belong to places shaped the way we respond to them.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• Places we have experienced and belonged to over time</li> <li>• The connection between feelings, experiences and places</li> </ul> <p><b>Concepts:</b> Form, Change, Perspective, Causation</p> <p><b>Related Concepts:</b> Location, Time, History, Stewardship, Earthcare</p> <p><b>Specialist Connection:</b> Japanese, Music</p>	



# Prep

<p><b>Who We Are</b> An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where we are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p><b>How we Organise Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p><b>Central Idea: 1st</b> Understanding the learner profile helps us understand who we are as learners.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>The diverse way in which people learn and approach their learning</li> <li>The ways we learn best</li> <li>The choices we make when learning</li> </ul> <p><b>Concepts:</b> Perspective, Connection, Responsibility</p> <p><b>Related Concepts:</b> Beliefs, Opinions, Initiatives, Relationships</p>		<p><b>Central Idea: All Year</b> We can use different materials to express our ideas and wonderings.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>The diverse ways in which we express ourselves can be communicated</li> <li>The ways we individually respond can be shaped by our perspective</li> <li>How we make connections, inquire and reflect on our world helps us to express ourselves more clearly</li> </ul> <p><b>Concepts:</b> Perspective, Connection, Form</p> <p><b>Related Concepts:</b> Respect, Collaboration, Subjectivity</p>	<p><b>Central Idea: 2nd</b> Light changes the way we see and understand the world around us.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>Light and how it promotes curiosity and understanding about our world</li> <li>How light shapes our experience</li> <li>How light influences life</li> </ul> <p><b>Concepts:</b> Form, Function, Causation, Change</p> <p><b>Related Concepts:</b> Illumination, Refraction, Interference, Communication</p>		<p><b>Central Idea: 3rd</b> Planning an exhibition relies on systems of communication, collaboration and cooperation.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>The sequence of steps in planning an event</li> <li>The decisions that are required to plan an event</li> <li>How we reach a consensus in decision making</li> </ul> <p><b>Concepts:</b> Function, Responsibility, Causation</p> <p><b>Related Concepts:</b> Performance, collaboration, processes, negotiation, celebration</p>



# Year 1

<p><b>Who We Are</b> An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where we are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p><b>How we Organise Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p><b>Central Idea: 3rd</b> The choices people make affect their health and wellbeing.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>The relationship between active lifestyles and healthy wellbeing</li> <li>The relationship between the foods we eat and a healthy body</li> <li>The balance between physical and mental health and wellbeing</li> </ul> <p><b>Concepts:</b> Responsibility, Form, Function, Causation</p> <p><b>Related Concepts:</b> Choice, Consequence, Balance</p>	<p><b>Central Idea: 6th</b> Reflecting on the past helps build the future.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>How artefacts reveal information about life in the past</li> <li>How evidence is interpreted</li> <li>How findings are used for future planning</li> </ul> <p><b>Concepts:</b> Change, Form, Connection</p> <p><b>Related Concepts:</b> Archaeology, Palaeontology, Artefacts, Interpretation</p> <p><b>Specialist Connection:</b> Japanese, Art</p>	<p><b>Central Idea: 2nd</b> Messages without words can be a powerful form of communication.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>The many ways in which messages are communicated</li> <li>The ways we individually respond to messages, shapes and is shaped by our perspective</li> <li>How we decode, analyse and interpret to build our understanding</li> </ul> <p><b>Concepts:</b> Perspective, Causation</p> <p><b>Related Concepts:</b> Creativity</p> <p><b>Specialist Connection:</b> Japanese, Music, Art, Library</p>	<p><b>Central Idea: 5th</b> Investigating sound helps us to understand the world around us.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>How sound is produced</li> <li>The many uses of sound</li> <li>The relationship between sound and the ways the world is sensed</li> </ul> <p><b>Concepts:</b> Form, Function, Causation</p> <p><b>Related Concepts:</b> Observation, Prediction, Behaviour</p>	<p><b>Central Idea: 1st</b> Conflict can be solved through caring communication.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>The concept of peace</li> <li>Solving conflict</li> <li>The emotions we feel</li> </ul> <p><b>Concepts:</b> Causation, Responsibility, Perspective</p> <p><b>Related Concepts:</b> Community, Relationships</p> <p><b>Specialist Connection:</b> Physical Education</p>	<p><b>Central Idea: 4th</b> Successful communities depend on effective systems.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>Different types of communities</li> <li>The acceptance of new individuals into a community</li> <li>The relationship between who works within a system</li> </ul> <p><b>Concepts:</b> Form, Connection, Responsibility</p> <p><b>Related Concepts:</b> Interconnection, Diversity</p>



## Year 2

<p><b>Who We Are</b> An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where we are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p><b>How we Organise Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p><b>Central Idea: 1st</b> Our perspectives help us learn and make us unique.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• People’s unique qualities</li> <li>• Understanding perspective</li> <li>• How group dynamics influence perspective</li> <li>• How we learn best</li> </ul> <p><b>Concepts:</b> Perspective, Responsibility</p> <p><b>Related Concepts:</b> Learning, Uniqueness</p>	<p><b>Central Idea: 3rd</b> Ideas are shared and evolve to meet our needs.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• Our needs and wants</li> <li>• Changes in Technology</li> <li>• Impact of technological advancements</li> </ul> <p><b>Concepts:</b> Change, Causation, Reflection</p> <p><b>Related Concepts:</b> Technology, Evolution, Civilisations, Impact</p>	<p><b>Central Idea: 2nd</b> Identity can be expressed through the arts.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• Identity of individuals or groups</li> <li>• Artistic forms of expression</li> <li>• Cultural influences on identity and expression</li> </ul> <p><b>Concepts:</b> Form, Connection</p> <p><b>Related Concepts:</b> Identity, Expression, Art</p>	<p><b>Central Idea: 6th</b> Living things adapt to survive.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• The characteristics and classifications of living things</li> <li>• Adaptations</li> <li>• Human impact</li> </ul> <p><b>Concepts:</b> Form, Change, Causation</p> <p><b>Related Concepts:</b> Extinction, Adaptations, Classification, Survival</p>	<p><b>Central Idea: 5th</b> Use of resources impacts the natural environment.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• The needs of communities</li> <li>• Types of resources</li> <li>• Sustainable living</li> </ul> <p><b>Concepts:</b> Connection, Responsibility, Resources</p> <p><b>Related Concepts:</b> Environments, Impact</p> <p><b>Specialist Connection:</b> Japanese, Art</p>	<p><b>Central Idea: 4th</b> People communicate for purposes.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• Forms of communication</li> <li>• How the media constructs information to engage people</li> <li>• Propoganda</li> </ul> <p><b>Concepts:</b> Function, Form, Responsibility</p> <p><b>Related Concepts:</b> Manipulation, Interpretation, Communication, Persuasion</p>



## Year 3

<p><b>Who We Are</b> An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where we are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p><b>How we Organise Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p><b>Central Idea: 6th</b> The working systems of the human body help to maintain personal health.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• What is unique about the human anatomy</li> <li>• Our body systems impact on the way we feel and how we act</li> <li>• The human body and comparisons with other animals</li> </ul> <p><b>Concepts:</b> Form, Connection</p> <p><b>Related Concepts:</b> Similarities / Differences, Behaviour, Classification, Relationships</p> <p><b>Specialist Connection:</b> Art</p>	<p><b>Central Idea: 3rd</b> People explore, explain and create to understand the world.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• The scientific explanations of the creation of the universe</li> <li>• How religions and cultures explain creation of the universe</li> <li>• How science and belief inform our actions</li> </ul> <p><b>Concepts:</b> Perspective, Connection</p> <p><b>Related Concepts:</b> Belief, Prejudice, Opinion, Truth</p> <p><b>Specialist Connection:</b> Library, Japanese</p>	<p><b>Central Idea: 1st</b> Compassionate communication contributes to relationships.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• What informs personal feelings</li> <li>• Way of relating to others</li> <li>• How people contribute to communities</li> </ul> <p><b>Concepts:</b> Form, Reflection</p> <p><b>Related Concepts:</b> Individuality, Values, Qualities, Beliefs</p> <p><b>Specialist Connection:</b> Japanese, Art, Physical Education</p>	<p><b>Central Idea: 4th</b> Heat enables innovation.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• How heat can be produced and transferred</li> <li>• How materials can change in state</li> <li>• Living things manipulate heat</li> </ul> <p><b>Concepts:</b> Causation, Change</p> <p><b>Related Concepts:</b> Transformation, Reaction, Impact</p> <p><b>Specialist Connection:</b> Music</p>	<p><b>Central Idea: 5th</b> People have a collective responsibility to preserve places in the environment.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• Why some places in the environment are protected</li> <li>• Different perspectives of stewardship of the earth</li> <li>• How our actions can preserve places in the environment</li> </ul> <p><b>Concepts:</b> Form, Responsibility, Causation</p> <p><b>Related Concepts:</b> Adaptation, Habitat, Conservation, Preservation</p> <p><b>Specialist Connection:</b> Japanese, Art, Outdoor Education</p>	<p><b>Central Idea: 2nd</b> The use of communication technology is shaped by personal choices and social awareness.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• How technology is always changing</li> <li>• The different ways we can communicate through technology</li> <li>• Our responsibilities as digital citizens</li> </ul> <p><b>Concepts:</b> Change, Connection, Responsibility</p> <p><b>Related Concepts:</b> Innovation, Relationships, Communication</p> <p><b>Specialist Connection:</b> Japanese</p>





# Year 4

<p><b>Who We Are</b> An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where we are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p><b>How we Organise Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p><b>Central Idea: 1st</b> Collaborative communities have rights and responsibilities.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• How an effective community operates</li> <li>• An individuals rights and responsibility to a community</li> <li>• How our actions affect a community</li> </ul> <p><b>Concepts:</b> Function, Causation, Responsibility</p> <p><b>Related Concepts:</b> Values, Relationships, Rights, Initiative</p> <p><b>Specialist Connection:</b> Music, Art</p>	<p><b>Central Idea: 2nd</b> The world is understood through exploration.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• Elements of a significant journey or exploration</li> <li>• The motivations for undertaking a significant journey</li> <li>• Impacts and consequences for people and places of a significant journey</li> <li>• Significant journeys throughout history</li> </ul> <p><b>Concepts:</b> Causation, Perspective, Change, Reflection</p> <p><b>Related Concepts:</b> Impact, Motivation, Significance</p> <p><b>Specialist Connection:</b> Japanese, Art, Music</p>	<p><b>Central Idea: 6th</b> Creativity is central to the way we share stories.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• How people have used puppets to share culture, express ideas and tell stories</li> <li>• The voice as a form of expression</li> <li>• The use of voice in the development of characters</li> </ul> <p><b>Concepts:</b> Connection, Perspective, Responsibility</p> <p><b>Related Concepts:</b> Creativity, Expression, Change</p> <p><b>Specialist Connection:</b> Art, Music</p>	<p><b>Central Idea: 5th</b> Energy can be transformed and harnessed to support life on earth.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• The different forms of energy</li> <li>• How energy is harnessed</li> <li>• The impact of energy use on the environment</li> <li>• Need for sustainable energy practices</li> </ul> <p><b>Concepts:</b> Form, Function, Causation</p> <p><b>Related Concepts:</b> Energy, Power, Consumption, Pollution, Cause and Effect, Heat, Light</p> <p><b>Specialist Connection:</b> Physical Education</p>	<p><b>Central Idea: 4th</b> Scientific understanding helps in the preservation and management of resources.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• The ocean as an ecosystem</li> <li>• The potential impacts on the ecosystem</li> <li>• How science helps people understand and manage the impact of human action</li> </ul> <p><b>Concepts:</b> Responsibility, Change, Causation</p> <p><b>Related Concepts:</b> Interconnectedness, Classification, Ecosystems, Preservation</p>	<p><b>Central Idea: 3rd</b> Life is transformed when cultures interact.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• The nature of contact between Aboriginal and Torres Strait Islander peoples</li> <li>• Stories of the First Fleet</li> <li>• The diversity of Australia's First Peoples</li> </ul> <p><b>Concepts:</b> Causation, Change, Reflection</p> <p><b>Related Concepts:</b> Cause and Effect, Trade, Empire, Navigation, Competition, Curiosity, Discovery</p> <p><b>Specialist Connection:</b> Art</p>





# Year 5

<p><b>Who We Are</b> An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where we are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p><b>How we Organise Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p><b>Central Idea: 2nd</b> Reflecting when resilience is challenged allows for growth in wellbeing.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• What it means to be a healthy human being</li> <li>• How strategies can be developed to enhance emotional, mental, social and spiritual wellbeing</li> <li>• How individual wellbeing can positively influence group wellbeing</li> </ul> <p><b>Concepts:</b> Function, Connection, Responsibility</p> <p><b>Related Concepts:</b> Balance, Choice, Growth, Independence</p> <p><b>Specialist Connection:</b> Japanese, Art, Physical Education</p>	<p><b>Central Idea: 5th</b> Recognising bias helps form a balanced understanding of history.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• How history is understood</li> <li>• How our values and beliefs affect our understanding of the world</li> <li>• Understanding the past can aid ethical decision making</li> </ul> <p><b>Concepts:</b> Change, Causation, Perspective</p> <p><b>Related Concepts:</b> Persuasion, Bias, Individuality</p> <p><b>Specialist Connection:</b> Physical Education, Music, Library</p>	<p><b>Central Idea: 6th</b> Creativity can unlock a world of possibilities.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• How the arts helps us express ideas</li> <li>• Artists use techniques to evoke emotions</li> <li>• How ideas can be represented conceptually</li> </ul> <p><b>Concepts:</b> Function, Perspective</p> <p><b>Related Concepts:</b> Persuasion, Individuality, Empathy, Appreciation</p> <p><b>Specialist Connection:</b> Art, Music, Japanese</p>	<p><b>Central Idea: 4th</b> Exploring the unknown enables understanding of the natural world and its laws.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• The laws that govern the natural world</li> <li>• Curiosity leads to questioning and discovery</li> <li>• How transferring knowledge can help when solving problems</li> </ul> <p><b>Concepts:</b> Form, Function</p> <p><b>Related Concepts:</b> Exploration</p>	<p><b>Central Idea: 3rd</b> Responsible action involves understanding the needs of society.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• Defining and categorising service and action</li> <li>• How local organisations aim to support people and the environment in our local and global community</li> <li>• How solutions required for responsible action require an understanding of the needs of others</li> </ul> <p><b>Concepts:</b> Responsibility, Connection, Causation</p> <p><b>Related Concepts:</b> Equity, Human Rights, Action, Charity</p> <p><b>Specialist Connection:</b> Physical Education</p>	<p><b>Central Idea: 1st</b> The interdependence of humans and the natural world creates challenges for sustainability.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>• The interconnectedness of human made systems</li> <li>• How collaboration facilitates interconnectedness</li> <li>• Dilemmas require creative thinking solutions</li> </ul> <p><b>Concepts:</b> Responsibility, Connection</p> <p><b>Related Concepts:</b> Sustainability, Systems, Creativity</p> <p><b>Specialist Connection:</b> Music, Japanese</p>



## Year 6 (the Exhibition will involve one or more of the units of inquiry)

<p><b>Who We Are</b> An inquiry into the nature of the self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities and cultures; rights and responsibilities; what it means to be human.</p>	<p><b>Where we are in Place and Time</b> An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, exploration and migrations of humankind: the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p><b>How we Express Ourselves</b> An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p><b>How the World Works</b> An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p><b>Sharing the Planet</b> An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p><b>How we Organise Ourselves</b> An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p><b>Central Idea: 5th / 6th</b> Spirituality is diverse and impacts on community.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>Spiritual and religious practices</li> <li>The impact of diversity on community wellbeing</li> </ul> <p><b>Concepts:</b> Reflection, Perspective, Form</p> <p><b>Related Concepts:</b> Tolerance, Respect, Community</p> <p><b>Specialist Connection:</b> Japanese</p>	<p><b>Central Idea: 1st</b> People and events contribute to societal change.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>Societal change in Australia since the 1900s</li> <li>The formation of a national identity</li> <li>People who migrate to Australia</li> </ul> <p><b>Concepts:</b> Causation, Change</p> <p><b>Related Concepts:</b> Identity, Migration, Formation, Leadership</p> <p><b>Specialist Connection:</b> Art, Japanese</p>	<p><b>Central Idea: 5th / 6th</b> Communities are connected through cultural expression.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>Cultural and geographical connectedness</li> <li>Ways culture is shared and preserved</li> </ul> <p><b>Concepts:</b> Perspective, Connection</p> <p><b>Related Concepts:</b> Purpose, Culture, Beliefs, Relationships, Celebrations, Interconnectedness, Place &amp; Space</p> <p><b>Specialist Connection:</b> Art, Japanese</p>	<p><b>Central Idea: 3rd</b> Understanding scientific principles contributes to a changing world.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>Scientific principles</li> <li>Scientific skills and processes</li> <li>Using science and innovation to problem solve</li> </ul> <p><b>Concepts:</b> Function, Change</p> <p><b>Related Concepts:</b> Energy, Matter</p> <p><b>Specialist Connection:</b> Music, Art, Physical Education</p>	<p><b>Central Idea: 4th</b> Equitable access to resources is a challenge.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>Types of natural resources</li> <li>Human rights issues associated with sharing resources</li> <li>Humanity's relationship with the natural world</li> </ul> <p><b>Concepts:</b> Responsibility, Causation, Connection</p> <p><b>Related Concepts:</b> Migration, Impact, Origin</p>	<p><b>Central Idea: 2nd</b> Systems of governance impact the development of the community in which they operate.</p> <p><b>An Inquiry Into:</b></p> <ul style="list-style-type: none"> <li>The roles and responsibilities of the Government in Australia</li> <li>How democracy works</li> <li>Other systems of governance around the world</li> </ul> <p><b>Concepts:</b> Function, Form, Responsibility</p> <p><b>Related Concepts:</b> Citizenship, Systems, Rights</p> <p><b>Specialist Connection:</b> Japanese</p>

