



THE FRIENDS' SCHOOL

2021 Program of Inquiry

Morris – Friends' Early Learning and Friends' Primary Years



Kindergarten - 3 Year Old

<p>Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: Individuals belong and contribute to their communities in unique ways</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The different communities we belong to • The many ways we contribute to our communities • The ideas, hopes, needs and interests of the individuals in our community <p>Concepts: Connection, Form, Function</p> <p>Related Concepts: Diversity, Belonging, Togetherness</p>		<p>Central Idea: Ideas, interests, and experiences can be explored and communicated in different ways</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The different strategies we use to express our ideas, interests and experiences. • How our feelings and emotions are experienced and expressed • Different creative media that support self expression <p>Concepts: Form, Perspective</p> <p>Related Concepts: Performance, Expression, Communication, Emotion, Self-expression</p>	<p>Central Idea: Materials can be used in different ways for different purposes.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The materials in our learning environment • How materials are used in different ways • The lives of found objects <p>Concepts: Form, Change, Causation</p> <p>Related Concepts: Materiality, Symbolic Representation</p>	<p>Central Idea: The natural world offers opportunities to explore and investigate</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The different elements and features of the natural world around us • The process of change in the world around us • The connections between people and the natural world <p>Concepts: Form, Change, Connection, Causation</p>	



Kindergarten - 4 Year Old

<p>Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: 1st All Year Learning communities flourish when individuals understand perspectives and ideas of others and take thoughtful action</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Our identities, feelings, cultures • The relationship between our ideas and our actions • Our connections, relationships and interactions <p>Concepts: Function, Connection, Responsibility</p> <p>Related Concepts: Belonging, Community, Diversity, Collaboration</p> <p>Specialist Connection: Japanese, Stewards of the Earth Outdoor Program</p>	<p>Central Idea: 2nd The interconnectedness of people and places shapes the way they respond and belong.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Places we have experienced and belonged to over time • Our lands and the many people who belong to our places • The connection between feelings, experience and places <p>Concepts: Form, Change, Perspective, Causation</p> <p>Related Concepts: Belonging, Location, Time, History, Stewardship, Earthcare</p> <p>Specialist Connection: Japanese, Music Quaker - Earthcare Library - stories from different places</p>	<p>Central Idea: 4th Imagination and creativity spark new ways of expressing ourselves.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The different ways people express themselves • How we use our creativity and imagination to share ideas and feelings • Expressing ourselves and our ideas through performance <p>Concepts: Form, Perspective, Change</p> <p>Related Concepts: Performance, Expression, Communication, Emotion</p> <p>Specialist Connection: Music, Physical Education, Library</p>	<p>Central Idea: 3rd Understanding the potentiality of materials impacts on the way we use them.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The different materials around us • The ways we use different materials • The way materials help us to communicate ideas and understandings <p>Concepts: Form, Function, Change, Responsibility</p> <p>Related Concepts: Forces and energy, gravity, structures, patterns, size, location, matter, properties, sharing-fairness</p> <p>Specialist Connection: Japanese - size/materials PE/Music- properties of equipment, instruments, patterns in music and dance</p>		



Prep

<p>Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: 1st Understanding the Learner Profile helps us understand who we are as learners</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The diverse ways in which people learn and approach their learning The ways we learn best are shaped by experience, interest and connection to others and the world around us The choices we make when learning impact on ourselves and others <p>Concepts: Perspective, Connection, Responsibility</p> <p>Related Concepts: Beliefs, Opinions, Initiative, Relationships, Interdependence</p> <p>Specialist Connection: Japanese, Music, Outdoor Education</p>		<p>Central Idea: 4th We can use different materials to help us express our ideas and wonderings</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The diverse ways in which we express ourselves can be communicated The ways we individually respond can be shaped by our perspective How we make connections, inquire and reflect on our word helps us to express ourselves more clearly <p>Concepts: Perspective, Connection, Form</p> <p>Related Concepts: Respect, Collaboration, Subjectivity</p> <p>Specialist Connection: Japanese, Library</p>	<p>Central Idea: 2nd Light changes the way we see and understand the world around us</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> How light promotes curiosity and understanding about our world How light shapes our experiences and feelings How light influences life <p>Concepts: Change, Form, Causation, Function</p> <p>Related Concepts: Illumination, Refraction, Interference (Shadow), Communication</p> <p>Specialist Connection: P.E, Library, Music</p>		<p>Central Idea: 3rd Planning an event relies on collaborative decision making.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The sequence of steps in planning an event The decisions that are required in order to plan an event How we reach consensus in decision making <p>Concepts: Function, Responsibility, Causation</p> <p>Related Concepts: Performance, Collaborative Processes, Negotiation, Celebration</p> <p>Specialist Connection: Japanese</p>



Year 1

<p>Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: 3rd The choices people make affect their health and the way their body functions.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The different parts of the human body and their interconnectedness The relationship between the foods we eat and a healthy body The balance between physical and mental health and wellbeing <p>Concepts: Responsibility, Form, Function, Causation</p> <p>Related Concepts: Choice, Consequence, Balance</p> <p>Specialist Connection: Physical Education, Library</p>	<p>Central Idea: 6th Exploring artefacts helps people to understand change over time.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> How artefacts reveal information about life in the past How evidence is interpreted How findings are used for future planning <p>Concepts: Form, Connection, Change</p> <p>Related Concepts: Time, Archaeology, Palaeontology, Artefacts, Interpretation, Narrative</p> <p>Specialist Connection: Japanese, Art, Outdoor Education</p>	<p>Central Idea: 2nd Messages without words can be a powerful form of communication.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The ways messages are communicated How we individually interpret and respond to messages The universal use of symbols to share meaning <p>Concepts: Perspective, Causation</p> <p>Related Concepts: Creativity, Symbolism, Interpretation, Meaning</p> <p>Specialist Connection: Japanese, Music, Art, Library, Outdoor Education</p>	<p>Central Idea: 5th Investigating sound helps us to understand the world around us.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> Sound is produced by a range of sources The many uses of sound The relationship between sound and the way the world is sensed <p>Concepts: Form, Function, Causation</p> <p>Related Concepts: Observation, Prediction, Behaviour</p> <p>Specialist Connection: Library, Music, Art</p>	<p>Central Idea: 1st Conflict can be solved through caring communication.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The concept of peace Solving conflict The emotions we feel <p>Concepts: Causation, Responsibility, Perspective</p> <p>Related Concepts: Community, Relationship, Conflict, Peace, Communication</p> <p>Specialist Connection: Physical Education</p>	<p>Central Idea: 4th Successful communities depend on effective systems.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> Different types of communities The acceptance of new individuals into a community The relationship between individual interactions and the systems they belong to <p>Concepts: Form, Connection, Responsibility</p> <p>Related Concepts: Interconnection, Diversity</p> <p>Specialist Connection: Japanese</p>



Year 2

<p>Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: 1st Our perspectives help us learn and make us unique.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Our unique qualities • Perspectives • Group dynamics • Ways to regulate behaviour and feelings <p>Concepts: Perspective, Causation</p> <p>Related Concepts: Perspective, Learning, Unique</p> <p>Specialist Connection: Japanese</p>	<p>Central Idea: 3rd Ideas are shared and evolve to meet our needs</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Needs and wants • Changes in technology • The impact of technology advances <p>Concepts: Form, Function, Connection</p> <p>Related Concepts: Evolution, Impact, Technology</p> <p>Specialist Connection: Japanese</p>	<p>Central Idea: 2nd Identity can be expressed through the arts</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Identity • Artistic forms of expression • Cultural influences <p>Concepts: Form, Connection, Perspective</p> <p>Related Concepts: Identify, Expression Art</p> <p>Specialist Connection: Japanese, Music, Art, Outdoor Education</p>	<p>Central Idea: 6th Living things adapt to survive.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The characteristics of an invertebrate • The role of invertebrates within an ecosystem • The life cycle of an invertebrate <p>Concepts: Form, Change, Causation</p> <p>Related Concepts: Extinction, Classification, Survival</p> <p>Specialist Connection: Outdoor Education</p>	<p>Central Idea: 5th The use of resources can impact the natural environment</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The resources we use everyday • The impact of group and personal decisions on the environment • Responsible consumption of resources and disposal of waste <p>Concepts: Causation, Change, Responsibility</p> <p>Related Concepts: Sustainability, Environments</p> <p>Specialist Connection: Japanese, Art</p>	<p>Central Idea: 4th People communicate for purposes.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Forms of communication. • How the media construct information to engage people • How information is interpreted • Integrity of the media <p>Concepts: Function, Form, Connection</p> <p>Related Concepts: Manipulation, Interpretation, Communication, Persuasion</p> <p>Specialist Connection: Japanese, Physical Education</p>



Year 3

<p>Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: 6th Understanding how body systems function enables humans to manage or optimise their performance</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Function and form of body parts • Interrelationships of body systems • Change in our bodies over time <p>Concepts: Form, Function Change Causation</p> <p>Related Concepts: Systems, Responsibilities</p> <p>Specialist Connection: Art, PE</p>	<p>Central Idea: 3rd How people explore, explain and create, to understand the world</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Past, present and future human exploration of space • How space phenomena have been explained through myths and legends <p>Concepts: Perspective, Connection</p> <p>Related Concepts: Discovery, Revelation, Time</p> <p>Specialist Connection: Library, Outdoor Education</p>	<p>Central Idea: 1st Compassionate communication contributes to relationships</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • What informs personal feelings, beliefs and values • Ways of relating to others • How people contribute to communities <p>Concepts: Perspective Connection Causation</p> <p>Related Concepts: Relationships, Community, Opinions</p> <p>Specialist Connection: Japanese, Art, Physical Education</p>	<p>Central Idea: 4th Materials can be impacted by heat</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • How changes occur in everyday situations • How materials can change in state • How scientific methods help us investigate and build understanding • How heat is produced and transferred <p>Concepts: Function, Causation, Form</p> <p>Related Concepts: Interactions Transfer, Properties</p> <p>Specialist Connection: Music, library, Gardening</p>	<p>Central Idea: 5th People have a collective responsibility to preserve places in the environment</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Why some places in the environment are protected • The natural and man-made features of countries • How our actions can preserve places in the environment <p>Concepts: Form, Responsibility, Causation</p> <p>Related Concepts: Adaptation, Habitat, Conservation, Preservation</p> <p>Specialist Connection: Japanese, Art, Outdoor Education</p>	<p>Central Idea: 2nd The use of communication technology is shaped by personal choices and social awareness</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • How technology is always changing • The different ways we can connect through technology • Our responsibilities as digital citizens <p>Concepts: Change, Connection, Responsibility</p> <p>Related Concepts: Morals, Innovation, Ethics</p> <p>Specialist Connection: Japanese</p>



Year 4

<p>Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: 1st Collaborative communities have rights and responsibilities</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • How an effective community operates • An individual's rights and responsibilities to a community • How our actions affect a community <p>Concepts: Function, Responsibility, Causation</p> <p>Related Concepts: Peace and Conflict, Respect, Responsibility, Values, Empathy</p> <p>Specialist Connection: Music, Art</p>	<p>Central Idea: 2nd The world is understood through exploration</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The motivations for undertaking a great journey • The consequences, for people and places, of a great journey • Great journeys throughout history <p>Concepts: Causation, Reflection</p> <p>Related Concepts: Trade, Navigation, Society, Empire</p> <p>Specialist Connection: Japanese, Art, Music</p>	<p>Central Idea: 6th The Arts can be used to express a point of view</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • How people have used puppets to share culture, express ideas and tell stories • The voice and non verbal communication in the development of characters • Puppets are used in novel and creative ways <p>Concepts: Connection, Perspective, Responsibility</p> <p>Related Concepts: Creativity, Expression, Change</p> <p>Specialist Connection: Art, Music</p>	<p>Central Idea: 4th Scientific understanding helps in the preservation and management of resources</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The ocean as an ecosystem • The potential impacts on the ecosystem • How Science helps people understand and manage the impact of human action <p>Concepts: Responsibility, Connection, Change</p> <p>Related Concepts: Systems, Balance, Measurement, Data, Resources, Producers, Consumers, Decomposers</p> <p>Specialist Connection: Outdoor Education</p>	<p>Central Idea: 5th Energy can be transformed and harnessed to support life on earth</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The different forms of energy (renewable and non-renewable) • How energy is used • The impact on society and the environment • Sustainable energy practices <p>Concepts: Form, Function, Causation</p> <p>Related Concepts: Energy, Power, Consumption, Pollution, Cause and Effect, Heat, Light</p> <p>Specialist Connection: Physical Education</p>	<p>Central Idea: 3rd Life is transformed when cultures interact</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Characteristics of societal systems as they relate to indigenous Australian and Europeans prior to 1778 • Factors that led to interaction between indigenous Australians and Europeans • The nature and consequences of interaction between Aboriginal and Torres Strait Islander peoples and Europeans <p>Concepts: Causation, Change, Perspective</p> <p>Related Concepts: Cause and Effect, Trade, Empire, Navigation, Competition, Curiosity, Discovery</p> <p>Specialist Connection: Art, Outdoor Education</p>



Year 5

<p>Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: 2nd Reflecting when resilience is challenged allows for growth in wellbeing</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • What it means to be a healthy human being • Strategies to enhance emotional, physical, mental, social and spiritual wellbeing • How individual wellbeing can influence group wellbeing <p>Concepts: Function, Responsibility,</p> <p>Related Concepts: Independence, Growth, Choice</p> <p>Specialist Connection: Japanese, Art, Physical Education</p>	<p>Central Idea: 5th Recognising bias helps form a balanced understanding of history</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Values and beliefs that affect our understanding of the world • How history is understood • How understanding the past can aid decision making <p>Concepts: Change, Causation, Perspective</p> <p>Related Concepts: Persuasion, Individuality, Bias</p> <p>Specialist Connection: Physical Education, Music, Library</p>	<p>Central Idea: 6th Creative thinking unlocks a world of possibilities</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Issues can be understood through transferable concepts • Concepts can be expressed conceptually • Creative artistic expression can inspire change <p>Concepts: Function, Perspective Change</p> <p>Related Concepts: Creativity, Symbolism, Expression, Concept</p> <p>Specialist Connection: Art, Music, Japanese</p>	<p>Central Idea: 4th Exploring the unknown enables understanding of the natural world and its laws</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Laws that govern the natural world • Curiosity leads to questioning and discovery • Transferring knowledge to problem solve <p>Concepts: Form, Causation, Connection</p> <p>Related Concepts: Exploration, Questioning</p>	<p>Central Idea: 3rd All Year Responsible action involves understanding the needs of individuals, communities and society.</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • Action and service • Local organisations that support people local and global community • How solutions require an understanding of the needs of others <p>Concepts: Responsibility, Causation</p> <p>Related Concepts: Ethical decision making, Responsibility, Action</p> <p>Specialist Connection: Physical Education</p>	<p>Central Idea: 1st The interdependence of humans and the natural world creates challenges for longevity</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> • The interconnectedness of humans made systems • Collaboration to facilitate interconnectedness • Dilemmas require creative thinking solutions <p>Concepts: Responsibility, Connection</p> <p>Related Concepts: Sustainability, Collaboration, Creativity, Systems</p> <p>Specialist Connection: Music, Japanese</p>



Year 6 (the Exhibition will involve one or more of the units of inquiry)

<p>Who We Are An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>Where we are in Place and Time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>How we Express Ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	<p>How the World Works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>	<p>Sharing the Planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>How we Organise Ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>
<p>Central Idea: 2nd Spirituality is diverse and impacts on community</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> Spiritual and religious practices The impact of diversity on communities <p>Concepts: Perspective, Form</p> <p>Related Concepts: Tolerance, Diversity</p> <p>Specialist Connection: Japanese, Outdoor Education, Landcare</p>	<p>Central Idea: 4th The formation of a country is the result of many influences and events</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> Societal change in Australia since the 1900s The formation of a national identity People who migrate to Australia <p>Concepts: Causation, Change</p> <p>Related Concepts: Culture, Identity, Conflict, Migration, Trade</p> <p>Specialist Connection: Art</p>	<p>Central Idea: 1st Communities are connected through cultural expression</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> Cultural and geographical connectedness Ways culture is shared and preserved <p>Concepts: Perspective, Connection</p> <p>Related Concepts: Purpose, Culture, Beliefs, Relationships, Celebrations, Interconnectedness, Place and Space</p> <p>Specialist Connection: Art, Japanese</p>	<p>Central Idea: 3rd Understanding scientific principles contributes to a changing world</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> Scientific principles Using science and innovation to problem solve Ethical decision making <p>Concepts: Function, Change</p> <p>Related Concepts: Energy, matter</p> <p>Specialist Connection: Music, Art, Physical Education</p>	<p>Central Idea: 6th Access to resources is a challenge</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> Types of natural resources Human rights issues associated with the sharing of resources Humanities and relationship with the natural world <p>Concepts: Responsibility, Causation, Connection</p> <p>Related Concepts: Migration, impact, origin</p>	<p>Central Idea: 5th Countries have a system of government</p> <p>An Inquiry Into:</p> <ul style="list-style-type: none"> The roles and responsibilities of the Government in Australia How democracy works Other systems of governance around the world <p>Concepts: Function, Form, Responsibility</p> <p>Related Concepts: Democracy, law, power, government, decision making</p> <p>Specialist Connection: Japanese</p>

