

THE FRIENDS' SCHOOL

MORRIS HANDBOOK KINDERGARTEN TO YEAR 6

2019



PURPOSE AND CONCERNS

The Friends' School is a coeducational Quaker school based on fundamental values such as the intrinsic worth of each person, the recognition of 'that of God' in everyone, the desirability of simplicity and the need to establish peace and justice.

As a learning community, we are concerned for the academic, cultural, physical, social, emotional and spiritual development of each person in our care.

We seek to help our students develop as people who will think clearly, act with integrity, make decisions for themselves, be sensitive to the needs of others and the environment, be strong in service and hold a global perspective.

We believe that these aims can best be achieved with the active support of all members of our School community.

INTERNATIONAL BACCALAUREATE MISSION STATEMENT

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

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WELCOME TO MORRIS

FRIENDS' PRIMARY YEARS

Welcome to the 2019 school year. Together with the Morris staff, I am confident that this will be a wonderful year for us all; full of meaningful learning, personal and community growth and happiness. We look forward to working together with you in the education of your child. Our aim is for the students to learn in the context of the School's Purpose and Concerns where the intrinsic worth of each individual is valued and the pursuit of peace, justice and community is a core focus; where we all strive to be life-long learners embodying responsibility and integrity.

The educational programs from Kinder to Year 6 are carefully structured to develop the academic, social, physical, emotional and social needs of children at each year level. We believe children need to feel secure and confident in the school environment and know that they are valued by their teachers, peers and other School staff. We create classroom programs to meet the individual needs of every child. Constructive play and exploration in Kindergarten provides a solid preparation for children moving into more formal Prep programs where early literacy, numeracy and the development of independent learning skills are a key focus. As they move through the school, children are progressively exposed to aspects of the broader program, including co-curricular activities and the application of inquiry across all disciplines. Every child is encouraged to ask questions knowing that their teachers are there to support them. Each child's learning is documented with next steps identified in consultation with students and parents.

The International Baccalaureate (IB), founded in 1968, is a recognised leader in the field of international education. It is a non-profit, mission-driven organisation that works with 4,949 schools worldwide. The IB Primary Years Programme (PYP) is the chosen curriculum structure used at Morris. The IB mission statement and PYP align with the Quaker ethos of The Friends' School; to make connections, delve deeply into thinking and problem solving in the context of a holistic education incorporating interculturalism, collaboration and reflection. At Friends', our explicit attitudes and values can be found at the core of all School-related activities.

The community atmosphere of the School today reflects the intentions of the founding members whose vision for the School in 1887 was education for spiritual and intellectual growth. Morris is a place where learning, in all its forms, is at the centre of all school life. The composition of the School Community, caring and highly skilled staff, engaged and motivated students, the supportive parent body, and the rich curriculum complement the values of the School and provide a unique educational experience for all children.



Mark Febey

Head of Morris

HISTORY OF THE FRIENDS' SCHOOL

The Quaker movement in Tasmania dates from 1833. The foundation of The Friends' School was first proposed in 1884 when a conference of parents requested the assistance of English Friends in starting a school in Tasmania.

Samuel and Margaret Clemes and their three children arrived in Hobart in August 1886. Clemes had been asked to become the first Headmaster of the School and brought with him books, slides and other equipment contributed by English Friends. Suitable rooms were rented in Warwick Street and the first Friends' School scholars assembled there early in 1887.

It soon became evident that the School would need larger premises. The School Committee considered the estate of 'Hobartville' on the northern boundary of the city. Despite worries about distance from the city and the difficulty of financing, the Hobart Committee purchased 'Hobartville'.

Non-Quakers in Hobart and Quakers in all parts of Australia and England gave the means for purchasing the property and effecting necessary alterations. Clemes was an educator ahead of his time. He set about with great assiduity and thoroughness to make the School one where education was concerned with every child, not just the gifted few.

Clemes saw education as a preparation for life. He aimed for the School to be conducted in the spirit of the family with high academic endeavour taking its place with the development of practical skills and leisure time interests. He did not encourage competition, preferring 'the pursuit of learning for its own sake'.

In 1900 Samuel and Margaret Clemes left Friends' and established their own school close by. It was first called Leslie House School, then later Clemes College. In 1945 Clemes College amalgamated with The Friends' School.

In 1923 the management of The Friends' School passed from English Friends to an Australian Friends' Committee. That year too, Ernest Unwin arrived in Hobart with his wife Ursula and their son and daughter, to take up the School's Headmastership.

Unwin was anxious to broaden the subjects available to scholars especially in areas such as Art and Science. Script handwriting was introduced as well as speech competitions. Unwin initiated a huge building program and the School's resources were enhanced. School colours of scarlet, grey and junior navy were introduced as was the motto, *Nemo sibi nascitur* – 'No person is born for self alone.' He remained Headmaster until 1944.

William N. Oats was appointed in 1945 as Headmaster of The Friends' School. Soon after his arrival, Friends' and Clemes College amalgamated. This meant an enrolment of an extra 220 scholars and a shortage of teaching space. It was decided to work towards teaching older scholars on the Commercial Road site and younger ones at the 'Boa Vista' Argyle Street site. The curriculum was widened and general studies classes initiated to complement strongly academic studies.

Roderic Grosvenor was appointed Principal in 1973. Margaret Bailey and Michael Bailey became the first Joint Principals in 1980. During these years the School's Pastoral Care program was widened as were the experiences offered to students. New subjects offered included Outdoor Education, Peace Studies and Japanese. Clemes, the senior secondary section of the School, was established and the School began its Sister School relationships.

Stephanie Farrall and Lyndsay Farrall were appointed Friends' School Co-Principals in 1989. Following Stephanie Farrall's resignation in 2000, Lyndsay Farrall took on the role of Principal. During the Farrall years the School's enrolment grew to over 1000 students and weekly Gatherings were reintroduced. A building and refurbishment program was undertaken and new facilities including a Before and After School Care Centre, Friends Health & Fitness, and Robey and Walker House residential accommodations were established. Curricular developments included the introduction of Chinese language classes, the International Baccalaureate Diploma and Vocational Studies for Years 11 – 12.

John Green took up the position of Principal of The Friends' School in 2002. During his tenure the School continued to grow, passing 1300 enrolments, and maintain its position as a fine academic institution. The International Baccalaureate Diploma and Primary Years Programmes were consolidated and the School saw large improvements in its technology and infrastructure, including the purchase of Far South, an outdoor education centre near Dover, the building of an Early Years Centre and an assembly hall known as The Farrall Centre.

John Green completed his appointment at The Friends' School at the end of 2012 and new Principal, Nelson File, took up the role in January 2013. Nelson File continues the line of Quaker Principals of The Friends' School.

STRUCTURE AND ORGANISATION

The Friends' School is sub-divided into a Primary School (Years K – 6), a High School (Years 7 – 10) and Senior Secondary (Years 11 – 12). Administration and maintenance staff under the general supervision of the Director of Business Affairs, Shaun Sargent, and Director of Community Engagement, Bill Avery, serve these three sections of the School. The main School office is open between 8.30am – 4.30pm throughout the year except during the Christmas and New Year period and public holidays.

Senior Personnel

Position	Name
Principal ¹	Nelson File (principal@friends.tas.edu.au)
Personal Assistant to the Principal	Louise Bridge (lbridge@friends.tas.edu.au)
Deputy Principal ²	Shaun O'Rourke (sorourke@friends.tas.edu.au)
Head of Morris	Mark Febey (mfebey@friends.tas.edu.au)
Deputy Head Curriculum and PYP Coordinator	Wendy Crow (wcrow@friends.tas.edu.au)
Director of Learning Support	Anne Potter (apotter@friends.tas.edu.a.u)
K – 6 Coordinator	Debbie Taylor (dtaylor@friends.tas.edu.au)
Head of Morris Sport (K-6)	Lisa Di Venuto (ldivenuto@friends.tas.edu.au)

Teaching Staff

Denise Armstrong (darmstrong@friends.tas.edu.au)	Lindy Maddock (lmaddock@friends.tas.edu.au)
Lis Buchanan (lbuchanan@friends.tas.edu.au)	Katie O'Rourke (korourke@friends.tas.edu.au)
Cindy Cartwright (ccartwright@friends.tas.edu.au)	Peter Mason (pmason@friends.tas.edu.au)
Kate Foster (kfoster@friends.tas.edu.au)	Kate Newton (knewton@friends.tas.edu.au)
Gina Colhoun (gcolhoun@friends.tas.edu.au)	Sally Potter (spotter@friends.tas.edu.au)
Jayne Martin (jmartyn@friends.tas.edu.au)	Andy Stefaniak (astefaniak@friends.tas.edu.au)
Jane Kilpatrick (jkilpatrick@friends.tas.edu.au)	Tim Salisbury (tsalisbury@friends.tas.edu.au)
Whendiey Gearside (wgearside@friends.tas.edu.au)	Mary-Louise Seddon (mseddon@friends.tas.edu.au)
Adele Harding (aharding@friends.tas.edu.au)	Debbie Taylor (dtaylor@friends.tas.edu.au)
Liz Hodgett (lhodgett@friends.tas.edu.au)	Denise Wadsley (dwardsley@friends.tas.edu.au)
Philippa Herron (pherron@friends.tas.edu.au)	Angela Palermo (apalermo@friends.tas.edu.au)
Fiona Lewis (flewis@friends.tas.edu.au)	Jenny Wood (jwood@friends.tas.edu.au)
Anna Hanslow (ahanslow@friends.tas.edu.au)	

¹ The Principal's Office is located on the Commercial Road campus.

² Assists the Principal with staff matters and day-to-day administration of the School. Acting Principal in the absence of the Principal.

Specialists

Position	Name
Art	Sally Potter (spotter@friends.tas.edu.au)
Japanese	Melissa Wickins (mwickins@friends.tas.edu.au)
Music	Kerry Bennett (kbennett@friends.tas.edu.au), Suzi Gillespie (sgillespie@friends.tas.edu.au)
PE	Lisa Di Venuto (ldivenuto@friends.tas.edu.au), Cecile Abbott (cabbott@friends.tas.edu.au)
Teacher Librarians	Sharon Ryan (sryan@friends.tas.edu.au) Catherine Duffett (cduffett@friends.tas.edu.au)

Support Personnel

Office Administration	Georgina Neal, Kalli
Learning Assistants	Cathy Amos, Kate Connellan, Julie King, Jess Pilkington, Lyn Weeding, Kate Guinan, Kathy Hall, Deb Velseboer, Christine Cook, Jacob Crow
Learning Support Teachers	Jenny Wood, Angela Palermo, Jane Kilpatrick
Library Technician	Margaret Jennings, Tash Webster
Computer Technician	Aiden Hibberd
Grounds/Maintenance	Ben Buckland, Dean Mayne, Daniel Sherrin

Curriculum

The curriculum framework in Morris is the International Baccalaureate Programme (IB PYP), which began implementation at Morris – Friends’ Primary Years in 2001. The PYP is the curriculum framework for all children from Kinder to Year 6. It focuses on the development of the whole child, offering a framework to meet the academic, cultural, physical, social, emotional and spiritual development of each person. The Australian Curriculum (ACARA) is covered within this framework.

At the heart of the PYP is a belief in process-oriented guided inquiry where students’ questions are valued. Skills are taught in the context of finding answers to those questions. The PYP is based on best practice understandings about education including constructivism (building from the known), student-centered learning, catering for different learning styles, strengths and needs, and providing ongoing assessment and feedback for students. These are enriched by a focus on intercultural understanding.

In practical terms, teachers and students are guided by a series of basic questions as they design units for exploration and study: *Who are we? Where are we in place and time? How do we express ourselves? How does the world work? How do we organise ourselves? How do we share the planet?* This approach is intended to elicit ideas of global significance that affect all people, an approach that will help students see their place in the wider world. The IB PYP values and practices clearly sit well within the broader ethos of The Friends’ School. To find out more about the IB PYP framework please follow the links on The Friends’ School website. For information specific to the Morris Curriculum all families will receive a copy of the *Morris Curriculum* handbook.

Homework at Morris

As a general rule, other than for reading, teachers at Morris do not set regular homework. Instead, from time to time, individual spelling words or number facts may be sent home for practice for automaticity. In addition, students may be asked to undertake work connected with their inquiry.



This allows parents to be authentically involved in their child's learning and reinforces the importance of the partnership between home and school.

Co-curricular

Morris offers a rich and varied co-curricular program in support of the School's Purpose and Concerns and formal curriculum. It allows for the development of new skills and provides opportunities for the development of individual interests, to enhance the PYP attitudes and to enable action to be taken by the children. It provides for the development of a balanced child and supports the wellbeing of each individual. Opportunities for involvement in sporting, music, service, enrichment and extension activities are provided.

SCHOOL LOCATIONS

The School covers six sites:

- 395 Argyle Street, North Hobart
- 23 Commercial Road, North Hobart
- Bell Street/Queens Walk, New Town
- Lallaby Road, New Town Bay
- Spring Beach (near Orford)
- Far South Wilderness Camp.

THE ARGYLE STREET CAMPUS

Morris – Friends’ Primary Years

Morris – Friends’ Primary Years is made up of Kindergarten, housed in Swarthmore, Prep – Year 2 classes, located in the Wells building, and the Years 3 – 6 classes in the Walpole building. There are specialist art and music classrooms, a library, a student support centre and various other teaching and office areas.

Morris has approximately 450 students enrolled in 18 classes; two of each from Kindergarten –Year 4 and three of each for Years 5 – 6.

The Morris Office is located in the Gatehouse and is open between 8.00am and 4.00pm, during term time.

Clemes

Years 11 and 12 occupy Clemes, Palfreyman and Meredith buildings. There are approximately 340 students enrolled in Clemes.

Friends’ Early Years

Friends’ Early Years operates from 7.30am to 6.00pm on school days and provides a pre-kindergarten educational program, before and after school care, long day care and vacation care.

The Farrall Centre

This purpose-built assembly hall was constructed in 2010 and allows up to 800 people to gather for a range of activities.

Quaker Meeting House

The Hobart Meeting House of the Religious Society of Friends (Quakers) is on the Boa Vista Road site.

Walker House

Student accommodation is provided for boarders in Walker House with vehicular entry from Lewis Street.

THE COMMERCIAL ROAD CAMPUS

The Commercial Road site is linked to the Argyle Street site by a short walk (five minutes) across the overpass from Wilson and Carr Streets. Commercial Road is used for access to the main Administration Office for the whole School.

High School

The High School caters for students in Years 7 to 10 and occupies most of this site, although some Year 11 to 12 classes such as Design in Wood, Art and Music are conducted there as well. The High School has approximately 560 students enrolled. The High School has four Co-Heads (Joe Cairns, Paul Goodluck, Louise Giudici and Kim Rowlands) who are also Heads of House (Mather, Hodgkin, Ransome and Unwin respectively).

Friends Health & Fitness

This complex, which opened in 1998, contains an indoor heated swimming pool, spa, steam-room, gym, tennis courts, juice bar and physiotherapist's rooms. The School uses the centre for Physical Education classes and for co-curricular activities. Membership of Friends Health & Fitness is available to school families at very attractive rates.

Robey House

The building on the corner of Wilson and Elizabeth Streets houses The Friends' School Shop.

OTHER SCHOOL SITES

Sports Facilities

Extensive sports grounds for the whole School are situated about 2km north of the School between Bell Street and Queens Walk, New Town. Friends' School Boat Club is situated in Lallaby Road on New Town Bay.

Far South Wilderness Camp

In 2007 the School purchased this wilderness camp and it is used for environmental education.

Orford

The School owns approximately 19 hectares of bushland at Orford.

INFORMATION FOR PARENTS

THE SCHOOL DAY

School Hours

Kindergarten	8.45am – 3.00pm
Prep – Year 6	8.45am – 3.15pm

Structure of the Day

Session One	
Classroom programs	8.45am – 10.50am
Morning Break	
Supervised eating	10.50am – 11.00am
Play	11.00am – 11.40am
Session Two	
Classroom programs	11.40am – 1.40pm
Afternoon break	
Supervised eating	1.40pm – 1.50pm
Play	1.50pm – 2.10pm
Session 3	
Classroom programs	2.10pm – 3.15pm (3.00pm Kindergarten)

Contacting the Morris Office

The direct phone line for the Morris office is 6210 2228. Emails can be addressed to morrisadmin@friends.tas.edu.au.

Absences

When children are absent from school for any reason, parents are requested to contact the Morris office before 9.00am. The office will advise the class teachers. Unexplained absences are followed up by a phone call to ensure the safety of children. If children are to be away for an extended period of time, parents are asked to formally write to the Head of Morris, Mark Febey. Recent changes to the State Education Act requires schools to record absences during term time due to holidays as an “unapproved absence” for the purpose of your child’s attendance record.

Late Arrivals

Children who arrive at school after the beginning of class (8.45am) will need to sign in at the office to ensure the attendance record, which would have been electronically marked in the classroom, is amended.



Leaving the School Grounds

All children leaving during the school day will need permission in writing from a parent and will need to be signed out at the Morris Office. If someone other than the child's parent is to collect them, please include this information in the note.

On occasions where children are returning to school after leaving the grounds, please ensure that they are signed back in at the Morris Office before returning to their class.

Visitors to the School/Parent Help

All visitors to Morris and parent helpers are asked to register at the Morris office. The Tasmanian State Government has introduced mandatory Working with Children Registration (WWCR) for everyone over the age of 16 who wishes to work or volunteer with children.

People who are not required to have WWCR include parents and community members who volunteer on a one-off or occasional basis, such as running a stall at the fair or a parent who steps in to coach a team when the regular coach is away.

A rule of thumb to help you decide whether or not you require the WWCR registration is – if you are engaged in a regulated activity for less than three days in any four-week period, and seven days in any calendar year, then you do not require the registration. There does however have to be a teacher or another person with a Working with Children Registration present. In the school situation this will cover such activities as a parent accompanying the occasional class excursion.

Supervision Before School

The School provides supervision for students in the bark chip area outside Walpole, from 8.30am until 8.45am. Before School Care can be arranged for students at school before 8.30am. Please refer to our Outside School Hours Care section below.

Supervision After School

Given the location of Morris and the amount of traffic in all adjacent streets, we ask parents of children from Prep to Year 4 to help us keep their children safe by picking them up from the bark chip area or the drive-through zone. These are the only areas supervised by staff after school until 3.30pm. Year 5 and 6 children may make other arrangements, as we understand their need to be more independent. These arrangements need to be known by the Morris Office and class teacher.

Children catching buses wait with the duty teacher in the bark chip area and are dismissed to walk to the bus stop at 3.30pm. This ensures that they do not have to wait on busy roads. We recognise that some older children leave school independently to either walk home, meet up with siblings at the High School or walk to parents' work places. A form is emailed via CareMonkey to all families at the beginning of the School year asking for each child's usual after school arrangements.

Children going to After School Care go directly to the Frank Wells Hall. Kindergarten students going to After School Care are collected from the Kindergarten.

Outside School Hours Care

Friends' Early Years runs Before and After School Care and Holiday Care programs in the Frank Wells Hall at Morris. A number of places are available for children from Kindergarten to Year 6. Hours of operation are 7.30am – 8.30am and from 3.00pm – 6.00pm. For information and bookings contact Friends' Early Years on 6210 2276. Accounts are calculated on an hourly basis and issued fortnightly. Temporary bookings may be filled if numbers allow, by telephoning 6210 2276.

Medical Care

The School uses CareMonkey to manage medical information and permission forms. CareMonkey is a parent-controlled electronic medical form for schools, clubs and groups with a duty of care. It provides parents with the opportunity to update medical information promptly and accurately while providing the School with instant access to the emergency information provided by you.

Canteen

Morris uses the FlexiSchools system, an on-line ordering system operating in over 200 schools throughout Australia. It is a simple on-line ordering system allowing you to order each day or, if you choose, for up to the whole week.

Families register themselves on the FlexiSchools website. The registration process only takes a few minutes and parents can begin placing orders immediately.

To begin the registration process, go to <https://www.flexischools.com.au>. You will be asked for an email address and soon after full instructions will be sent to that email address to guide you through the short registration process.

The website contains the menus for the Argyle Street Campus Canteen and your on-line order is sent to the Canteen staff each morning for preparation and collection at lunch time. Orders can be placed on-line any time up to 9.30am on the day required.

If there are any problems, the FlexiSchools customer service team is always ready to help. Email help@flexischools.com.au or phone 1300 361 769, 6.30am to 5.00pm, Monday to Friday.

Payment can be made using a Visa or Mastercard, EFT or Visa PayClick. Flexischools uses Westpac Quickstream for secure on-line transactions.

Nut Allergy Safe Practices

Due to the frequency and severity of nut allergies amongst children, Morris seeks to be a nut free zone. As such, we ask parents to avoid packing any nut-based product in their child's lunch box. Food items, which state they 'may contain elements of nut', are acceptable. We believe that the health and wellbeing of all the children who attend our School is of paramount importance. A copy of the Nut Allergy Guidelines is available in the Morris Office.

Excursions

Each class undertakes excursions throughout the year. Information about excursions is communicated in *What's On* and by class emails. For excursions outside the Hobart area, outside normal school hours or overnight, a specific permission form is emailed through CareMonkey.

Gatherings

Children participate in a variety of Gatherings and Assemblies throughout the year. Gathering times vary each year in response to timetables. Morris Assembly takes place fortnightly from the first week of each term. These are held in The Farrall Centre at 9.00am on Tuesdays. Wells and Walpole Assemblies are a 9.00am event on the alternate Tuesdays. Families are warmly invited to attend. Regular Gatherings are held in the Quaker Meeting House for Kindergarten – Year 6. They focus on Quaker values, queries and reflection through silence.

Lost Property

Lost property is kept in a trolley outside the Frank Wells Hall or in the Morris Office. Unclaimed items will be stored for one term. After that time they will be disposed of to a suitable charity. All clothing, books and other equipment brought to School must be clearly and indelibly marked with the owner's name. Please refer any queries to the Morris Office.



Health Education at Morris

Health education is an integral part of the Physical Education program at Morris. Personal, social and physical education (PSPE) in the IB PYP is embodied in the IB Learner Profile and incorporated in the curriculum. Combined with the Health and Physical Education outcomes of the Australian Curriculum, we implement the explicit teaching of learning in order to support personal growth and the ongoing commitment to personal, social and physical well-being.

As well as explicit learning outcomes, classes are offered a fruit or vegetable break when required, the children are able to access drinking water at any time and they are involved in daily physical activities.

CO-CURRICULAR

Co-curricular Sport Training and Choices

A Winter Sports Program will be offered to children from Year 2 to Year 6 in 2019. Soccer and Hockey are options offered to Years 2 to 6 and Netball for Years 3 to 6.

In Term 2, skills sessions for Soccer, Hockey and Netball will be run during the school day for Years 1 and 2. After school training sessions are not organised by the school but may be organised by the team coach.

In Years 3 to 6, training is held at our Bell St fields. Students walk from school to training with staff and then must be collected by parents at 4.00pm.

Training dates will commence early in Term 2 and will continue through to the end of the roster.

Year 3-4 Thursday (3.15pm - 4.00pm) at Bell St. Oval

Year 5-6 Tuesday (3.15pm - 4.00pm) at Bell St. Oval

NB: Netball training is held at school

Other rosters and carnivals are as follows:

TERM 1

JSSATIS Tennis (Year 5-6) Girls & Boys

JSSATIS Cricket (Year 3-4) Boys

MORRIS Swimming Carnival ALL Year 3-6

JSSATIS Swimming Carnival (Selected students Year 3-6)

TERM 2

JSSATIS Netball (Year 3-6)

Year 3-4

Year 5-6

Soccer Year (2-6) Girls & Boys

Hockey (Year 2-6) Girls & Boys

MORRIS Cross Country ALL Year 3-6

JSSATIS Cross Country (Selected students Year 3-6)

SYMMONS PLAINS Cross Country (Selected students Year 4-6)

TERM 3

JSSATIS Basketball (Year 5-6) Boys - Tuesday matches, Girls

Soccer (Year 2-6) Girls & Boys

TERM 4

JSSATIS Touch Football (Year 5-6) Boys & Girls

JSSATIS Indoor Cricket (Year 5-6) Boys

JSSATIS Girls Cricket (Year 3-6) Girls

MORRIS Athletics ALL Year 3-6

JSSATIS Athletics (Selected students Year 3-6)

Triathlon (Year 5-6) Girls & Boys - Team event only

K-2 Sports Day ALL Kinder-2

Co-curricular Music

A number of instrumental and vocal ensembles are available at Morris. Rehearsals for these ensembles start early in Term 1 and continue on a weekly basis until the end of Term 4.

Available Ensembles:

Year 5 Band - This beginner concert band is for Year 5 students who are interested in playing a woodwind, brass or percussion instrument. Students commence band sessions in small instrumental groups as they start learning to play their instrument, forming a balanced concert band in Term 2.

Morris Band - This concert band is for students who play a woodwind, brass or percussion instrument and have **at least** a year's experience playing their instrument.

Morris Minors Choir (Semester 2 only) - This is a fun singing group comprising of all students in Year 2, who will rehearse and perform a mini-musical in to be performed in Term 4.

Morris Majors Choir – Years 3 and 4

Morris Maestros Choir – Years 5 and 6

These are non-auditioned choirs comprising of any students who wish to be involved. The choirs sing both unison and part-songs in a range of styles.

The choirs perform regularly at events including assemblies, eisteddfods and other School and community events. Every second year, the Morris Maestros join the Year 7/8 Choir to participate in the Festival of Voices' "Tasmania Sings" event. The choirs often collaborate with groups visiting Tasmania from the mainland or overseas.

Morris Classical Guitar Ensemble - This group is for students interested in learning how to play classical guitar. Experience is not necessary, as our tutor will run lessons during the group time. Students who have their own guitars are encouraged to use them, however school instruments are available for students to use at no cost.

Year 3 Marimba Ensemble

Year 4 Marimba Ensemble

Year 5 Marimba Ensemble



Year 6 Marimba Ensemble - These groups play energetic and fun music on tuned percussion instruments. No experience is necessary as music and playing technique are taught from the first rehearsal. The Year 5 and 6 Marimba Ensembles join the Year 7 Marimba Ensemble and schools from around the Hobart area each year to participate in the spectacular "Marimba Mania" event.

Year 2 Strings - This group is for Year 2 students who are interested in beginning to play violin or cello. Students will receive group tuition from specialist teachers as they start learning to play their instrument, with group performance becoming a focus as skills and techniques are learnt.

Year 3 Strings - This group is for students who took part in the Year 2 string program and would like to continue playing through group lessons.

Morris String Ensemble - This ensemble is for students learning violin, viola, cello or double bass, who already have some skill on their instrument. Students who can proficiently read and play a D major scale and recognise simple rhythms are encouraged to join.

Morris Chamber Groups - These groups extend string players who are ready for an extra challenge. Memberships of these groups are small and may rotate throughout the year at the discretion of staff.

Additional Information:

Performances - These ensembles perform at various School functions, along with performances in the wider community. Participation in music ensembles is a fun, social activity. Once students have committed to an ensemble it is expected that they honour that commitment throughout the year by attending rehearsals and performances regularly and on time. Students should be present at rehearsal and ready to start at the listed time.

Information about upcoming events and photos of the students' performances can be found throughout the year on the Morris Families Website. A link is emailed to families at the beginning of the School year.

Performance Uniforms

Years 3 and 4: Striped top (long sleeved preferred), navy track pants, white socks and black shoes. Girls should wear blue or red hair accessories.

Years 5 and 6: Boys – grey trousers, blue shirt, navy jacket, grey socks and black shoes

Girls – white blouse, school skirt with navy tights or grey trousers and navy jacket with blue or red hair accessories

Year 5-8 Musical

Every second year, music, drama and dance staff from across the School's campuses collaborate with students in Years 5 to 8 to produce a high-quality musical. Students will experience the thrill of participating in a cast of 50+ students, performing to large audiences in an authentic theatre experience. Past musicals have included Seussical Jr., The Lion King Jr. and Shrek Jr. The next Year 5 – 8 Musical is scheduled for 2020.

FriendsMusic

FriendsMusic is a committee of parents, staff and the High School/Clemes student Music Representatives. It meets regularly to support the musical activities of the School and to conduct fundraising events. All parents whose children are involved in the School's music program are warmly encouraged to join. Meetings take place approximately six times per year in The Farrall Centre Green Room, commencing at 6pm and lasting approximately one hour.

Instrumental and Vocal Tuition

Optional individual instrumental and vocal tuition is offered from Year 3 onwards to support student participation in ensembles. These are provided on a user-pay basis by experienced,

specialist tutors in the areas of woodwind, brass, string or percussion instruments as well as piano and voice. Applications for individual lessons are reviewed by the Head of Morris, classroom teachers and the Head of Instrumental and Vocal Tuition as students are placed with tutors and lesson times scheduled.

If you have any questions regarding music in Morris, please contact Kerry Bennett at kbennett@friends.tas.edu.au

Publications

Title	Function
<i>Year Group Newsletters</i>	Are produced by teachers to provide information and news from specific year groups.
<i>Morris Family Newsletter</i>	Regular newsletters are sent by the Head of Morris to celebrate happenings and events from Kinder to Year 6.
<i>What's On</i>	Contains organisational information for the coming week and details of future events. It is distributed electronically every Thursday and is also available on the website: www.friends.tas.edu.au
<i>Focus</i>	A student-produced newspaper, containing reports of events and happenings at the School, Kindergarten to Year 12. It is distributed to the whole School community, twice a year.
<i>Echoes</i>	The annual School magazine, issued at the end of each year.

Email

Please ensure that your email address is up to date. Email is used to communicate effectively with parents about current events and important changes in the School schedule.

Opportunities for Parent Involvement in Morris

Friends' School welcomes parent involvement in a variety of ways:

- Work as parent help in Morris
- Come along to the Morris parent information sessions which are held each term
- Be involved with sport, work as a coach or team manager - talk to Lisa Di Venuto
- Offer to help in the library
- Come to Assemblies
- Read *What's On* to keep up with the latest activities
- Share your expertise with a class or year group - we regularly invite parents as guests to share knowledge in areas covered in our Program of Inquiry
- Attend the Quaker meeting for worship on Thursday morning 7.45am – 8.20am in the Meeting House, Boa Vista Road.
- Attend Friendsmusic and be involved with music

POLICIES AND GUIDELINES

SUPPORTIVE SCHOOL ENVIRONMENT

The establishment of a supportive school environment in which students, parents and teachers are positive about themselves and each other, is fundamental to the quality of teaching and learning. At the core of the supportive school environment are relationships between students, families and teachers.

These relationships are dependent upon some basic values and beliefs:

- the worth of each individual and his or her capacity to contribute to our School is recognised and valued
- every member of our School community should contribute to the wellbeing of all other members
- students should develop responsibility for their own actions
- the rights of others to learn should be respected by all.

Where a student behaves in a way that goes against the principles stated above, action will be taken within the guidelines stated below.

Within our explicitly taught curriculum there is a cumulative program from Kindergarten to Year 6 that aims to develop risk taking, build resilience, prevent bullying and prepare children to deal appropriately with others, develop ethical decision making and leadership skills.

Supporting our student's behaviour is part of the supportive school environment. We aim to assist children to take responsibility for their own behaviour and to learn from their mistakes. We take a restorative problem solving approach based on the needs of all involved. Parents are usually involved in the process and play a powerful role in working with the school to change behaviours and address concerns.

SAFETY AT SCHOOL

In the Staff Code of Conduct document under 'Duty of Care' it is stated that:

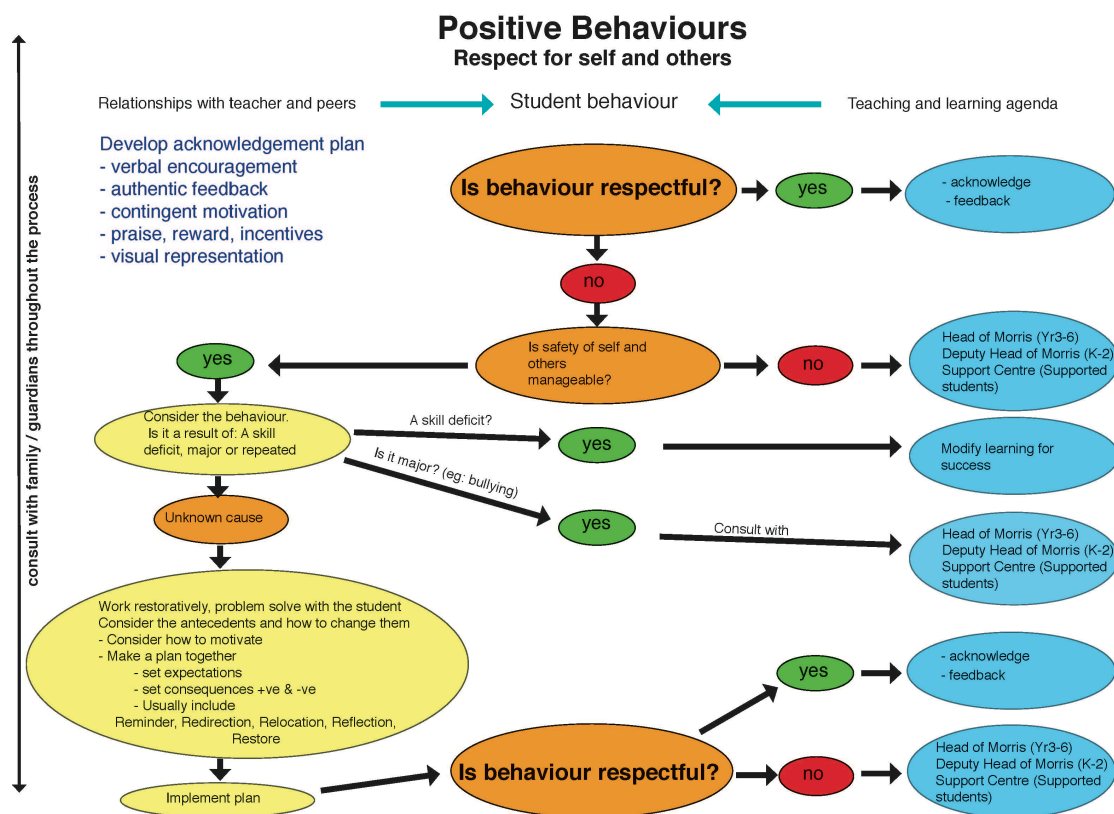
Teachers have a duty of care to students, that is, as "in loco parentis", teachers are required to take reasonable steps to protect children in their care against risk of injury which is reasonably foreseeable.

As well as our legal requirements, we know that students learn best when they feel safe. This knowledge informs all our practices at Morris and many strategies are in place to establish a secure environment for children. Children are supervised both inside and outside the classroom from 8.30am until 3.30pm. This includes supervision in classrooms at all times and during break times in designated playground areas. Outside, teachers wear high visibility vests to be identified quickly by students.

Behaviour agreements are set by classroom teachers at the beginning of the year and there is an expectation that all children will follow these. Morris places a high value on respecting others including respectful physical and verbal communication between all members of the Morris community. Students who breach this are supported to take responsibility for their actions and learn from their mistakes. The flow chart below describes the way inappropriate behaviour at Morris is

addressed. Restorative practices and various techniques to build social and emotional skills, resilience and empathy are employed. This is supported in classrooms by the explicit teaching of skills from the Morris Social and Emotional Learning Scope and Sequence.

From time to time, a student will present with specific and severe behavioural difficulties that require the development of an individual behaviour plan. These are developed with the child's parents and appropriate professionals. Supporting the safety of other children at these times is part of the process and additional supervision may be put in place.



SPORT POLICY

The Friends' School provides girls and boys with opportunities to participate in a variety of social and competitive sports from Year 2 to Year 12 in accordance with the Purpose and Concerns of the School.

We believe that sport assists students in the development of:

- physical fitness and a healthy lifestyle
- an understanding and appreciation of game skills and strategies
- self-esteem and a desire for personal excellence
- lifelong social and recreational skills
- values such as honesty and integrity, justice, commitment and responsibility.

We encourage students to:

- enjoy participating in sport at the level of their social and physical ability
- be competitive, cooperative and sporting in their endeavours
- aim for personal and team excellence
- take pride in representing the School in sporting events.



While participation in sport is voluntary at The Friends' School, we expect a high level of commitment from students in their chosen sports. We encourage parents to support the School's policy and guidelines for the conduct of sport and to assist with School sport.

Registration

Students are required to register for sports prior to team entries into competitions being made. Students are expected to limit their participation to no more than two sports at one time to prevent problems with over-commitment and fair access to resources.

Student choices are made on co-curricular forms sent to Morris parents. Students who register for a particular sport will receive an information letter and commitment form. The form must be signed by both parent and student and submitted to the School by the specified date. Forms may be sent as a hard copy or electronically via CareMonkey.

Selection and Commitment

The School aims to provide opportunities for all students who wish to play in a team to do so at the appropriate level. A strong emphasis of the sports program is to provide all students with opportunities for skill development, with modified rules played where appropriate. The principles of fair play and teamwork are taught and encouraged. By emphasising and promoting these principles, the aim is to ensure that they are learnt at an early age and carried throughout the student's schooling.

From Years 2 – 6, teamwork and skill development is emphasised. Participation in sport is encouraged for all children at this level to enhance their health and wellbeing. The Head of Morris - Sport (Lisa Di Venuto) is responsible for placing children in teams.

Team selection procedures vary from sport to sport. Where two or more Friends' teams are to meet each other within the division/competition then teams of equal ability are created where possible. Where teams do not need to compete against each other, the teams are entered into the appropriate division based on experience and skill level. The co-curricular program will allow coaches to tailor the training sessions accordingly.

The School has a strong commitment to team sport. We expect the students to share that commitment. If a student makes a commitment to a team sport, it is expected that the commitment will last for that roster unless exceptional circumstances exist.

DISCRIMINATION AND HARASSMENT POLICY

The Friends' School is strongly committed to being a safe, supportive environment that respects the rights of the individual, and acknowledges each person's responsibility to the rest of the School community. This is a reflection of our Purpose and Concerns, which states that the School values 'the need to establish peace and justice'. Harassment, discrimination and victimisation threatens the safety, peace and justice of our School environment and will not be tolerated.

What is harassment?

Harassment is bullying.

- it is an act of aggression causing embarrassment, pain or discomfort to another
- it can take a number of forms: physical, verbal, written, gesture, extortion and exclusion
- it can be planned and organised
- individuals or groups may be involved
- it is unwanted, unwelcome, unsolicited and usually persistent
- it is an abuse of power.

What is direct discrimination?

It is the unfair treatment of someone because of factors such as age, disability, gender, sexuality, race or religion or association with others.

What is indirect discrimination?

It is the use of rules and requirements which unfairly exclude certain people or groups.

Some examples of harassment include:

- any form of **physical intimidation** such as fighting, pushing, shoving, gestures and invasion of personal space
- **verbal abuse** such as name calling, offensive language, putting people down or belittling their achievements, spreading rumours, making degrading remarks about another's race, gender, religion or characteristics
- **visual materials** such as offensive notes or e-mail, text messages, graffiti or damage to the possessions of others
- **victimisation of others** by stand over tactics, picking on others, hurtfully excluding others, sexually oriented comments and other forms of sexual abuse, ridiculing someone's body shape, or appearance.

There are many ways in which someone can be harassed and often these overlap.

Who may be involved?

- students harassing other students / staff / parents
- staff harassing students / other staff / parents
- parents harassing students / staff / other parents.

If you are harassed, you can get help. You could:

- tell the person/s that you don't like it and that you want them to stop it and leave you alone and/or
- talk it over with friends, colleagues or a parent or
- talk to a teacher.

You may decide to follow one or more of these avenues. It is your choice.

What will happen if I tell someone?

Someone WILL listen to you, and if you wish, will help you consider the options available to you.

What are your rights in such a situation?

Both victims and their alleged harassers have rights that the School is obliged to observe and protect.

Persons alleging harassment have a right to:

- be taken seriously
- be helped to feel safe. This may be assisted by the presence of a support person when discussing the unwanted behaviour.
- have their privacy and confidentiality observed
- have the policies and procedures in circumstances of harassment explained to them
- be kept informed of the investigation's progress
- be included in any resolutions arising out of an investigation of the complaint.



Persons accused of harassing have the right to:

- be informed of the complaint made against them
- have the policies and procedures in circumstances of harassment explained to them
- make a response
- be supported and advised by persons of their choice prior to responding and during the course of an investigation
- have their privacy protected and confidentiality observed
- be treated fairly and without bias.

What are the responsibilities of those who observe any harassing behaviour?

- refuse to participate in the behaviour
- don't support a 'code of silence'
- report the incident.

COMPUTER ETHICS

The Friends' School has extensive computer technology facilities and all users are asked to work with these in accordance with the School's ethos and Purpose and Concerns. To support our belief in the ethical use of computing devices, the School has established a set of common conditions that apply to all users of our facilities.

Each user from Years K – 12 is required to sign an agreement accepting these conditions and also the consequences of breaching the agreement. The agreement for children from Kinder – Year 4 is very simple, relating mainly to safe use of equipment and respect for other people's work. Students will renew their agreement every year. The Digital Citizenship Guide is used to support this. It can be found at <https://www.friends.tas.edu.au/wellbeing-with-technology>.

We ask parents for support in promoting our expectations and ethos in the use of computing devices at home. We ask parents to carefully consider the nature of the software that children use, particularly any violent or inappropriate games. Our program at school focuses on the use of computing devices for research, constructive and creative purposes, and communication.

As members of the School community, it is expected that students respect and care for their computing devices. The School expects students to accept the consequences of their actions, including paying for any damage to property caused by their negligence.

While the School carries insurance coverage for loss or damage to computing devices, our policies carry significant claim excesses and do not provide cover for wilful damage or neglect.

School computing devices cannot be taken outside Tasmania without the written consent of the School. Families are responsible for all damage or loss of School computing devices outside Tasmania. Consent requests should be made to the Director of ICT.

The School has a flat rate excess charge of \$300 per repair for all non-warranty repair jobs. This excess will apply regardless of fault as it is the School's expectation that students will take full and proper care of their computing devices at all times.

In order to minimise delays in providing students with replacement power packs in the case of non-warranty loss or permanent damage, power pack stocks are held in the Friends' School Shop for purchase by students. In the case of faulty power packs, students should seek advice from the relevant Help Desk to determine the possibility of repair or a warranty claim before purchasing a new unit. This arrangement is in lieu of the excess charge (as above) with respect to power packs.

In addition to the above, the School will continue with the current practice of requiring families to bear full uninsured costs in the event of loss or damage caused through wilful damage. Details of these arrangements will be discussed with parents on a case-by-case basis should the need arise.

Parents will be advised by letter from the Accounts Office when the excess is to be charged. Payment options will be outlined in keeping with the School's usual procedures.

Consequences for breaches of computer ethics, ranging from warnings to withdrawal of the right to use the computing device, will occur if children deliberately misuse them.

The guidelines will be regularly reviewed by the ICT Group in consultation with the School community to make sure they express the School's ethical position in relation to our rapidly changing technology.

The user understands that the:

- School's Purpose and Concerns must be respected in relation to the use of the School's computer facilities
- School's facilities are for educational purposes
- School has ownership of all equipment and may withdraw access to, and use of the facilities at any time.

In particular, the user will:

- actively care for the School's computer equipment and facilities
- not change the set-up of hardware or the configuration of software in any way without permission from a member of the technical support staff
- respect copyright laws
- respect the privacy of another's work
- respect the rights of others to fair access and use of facilities
- protect the security of the School's facilities and networks
- safeguard themselves in using the School's computing devices
- use the School's computer resources economically
- try to prevent any breaches of these conditions by others.

The Friends' School on the Internet

The Friends' School web site (<http://www.friends.tas.edu.au>) presents general background and prospectus information to a worldwide audience as well as information for students and their families. The site continues to evolve and its content and structure changes over time.

The following guidelines are provided to help staff, students and other members of the School community who want to publish or communicate on behalf of the School via the internet.

- Staff and students wanting to publish Friends' School events or activities on the internet should first discuss their ideas with the Director of ICT.
- Staff and students wanting to publish material on the internet that refers to The Friends' School and is available to the general public are asked to discuss this content with the Director of Community Engagement.



PERSONAL MOBILE DEVICES

Policy

The Friends' School encourages and supports the use of new and evolving technologies to enhance teaching and learning. We also recognise the place of personal mobile devices in the lives of our students and encourage them to use these in an appropriate way within the School environment and in accordance with the School's ethos.

Students who use personal mobile devices inappropriately will face consequences that may include confiscation or banning of the item from future use at School.

Guidelines for Mobile Phones – Morris

Many students own mobile phone and internet devices and may have a legitimate reason to have these at school. However, we require them to be turned off and in their bags until the end of the school day. Mobile phones and internet devices may only be used under direct supervision from a teacher unless it is at the end of the school day when children have left the School. These guidelines include the use of a mobile phone device, including watches, in any capacity including text messaging, taking and sharing of photographs or music, gaming, or for sending emails or accessing the internet. Students need to be aware that if they are using phones, including watches, at school, teachers have the right to check for inappropriate use.

Students who use their mobile phone devices, including watches, in school hours without permission or inappropriately will have them held at the Morris Office for retrieval by parents.

The School will not accept responsibility for the misuse, loss or theft of mobile phone devices and watches.

MEDICATION GUIDELINES

A full copy of guidelines written to promote the health and safety of The Friends' School community is available from the Office. The guidelines were developed to establish and clarify The Friends' School community's expectations regarding:

- medication
- legal drugs such as alcohol and tobacco
- illegal substances.

Those most pertinent to primary students are reproduced below.

To ensure the safety and wellbeing of our students, parents/guardians are required to provide the School with all relevant, current medical information for each child enrolled and to update this information as the need arises. Students are not permitted to carry their own medications, with specific exceptions such as Ventolin.

Analgesics

Analgesics (e.g. paracetamol) may be taken in situations where a student has fever, injury or where alternatives have been tried. Analgesics will be administered only when parental consent by a phone call has been obtained and if parents have given permission. Where analgesics supplied by the School are administered to students the date, time, batch number, parent called and dose will be recorded in the student's file on the student database.

Prescribed drugs and other medicine

- Students requiring medication are encouraged to take the medication at home rather than at school, whenever possible.

- When students require medication for short-term illnesses, the Head of Morris must be notified in writing by the parents/guardian if the drug is to be used during school hours. This can be done through the Morris Office.
- Medication for short-term illnesses must be held and administered by staff members designated with this responsibility by the Head of Morris.
- Whenever medication is administered to students, the date, time, dosage and brand are recorded.

Long-term management

- Action plans for students with certain medical conditions requiring long-term use or emergency use of prescription drugs (such as Ventolin, Epipens, Insulin) must be developed and agreed upon by parents or guardians and their doctor. The action plan will include the conditions under which such medication will be administered (see the Morris Office to review the *Morris Procedural Guidelines for the Administration of Medication*).
- Intolerances, anaphylaxis and asthma are treated in a separate School document, which can also be viewed in the Morris Office.

SUNSAFE POLICY

Policy

At all times The Friends' School is mindful of the need for students and staff to protect themselves from the damaging effects of over exposure to the sun. We aim to ensure that students and staff are well-informed and that the School provides an environment with due regard to sunsafe practices.

Guidelines

Children are required to wear hats in Term 1 and Term 4. There is a 'no hat, no play' agreement. In the interests of child health, this is monitored closely by all teachers. The School provides sun block in each classroom.

SAFE AND FAIR PLAY POLICY

The School's playground spaces, including grass and all weather areas on Clemes, High School, Morris and Bell Street campuses, are provided for safe, appropriate and equitable use by all students. We require students at all times to comply with rules and instructions given by staff that relate to safety and to fair play.

In the interest of safety, rough play is not allowed and climbing is permitted only on those structures and equipment provided for the specific purpose of student recreation. Students are not permitted to climb on trees or school infrastructure such as buildings and fences, and are to remain within designated areas during free play.

UNIFORM

Expectations

At The Friends' School we believe that the wearing of the School uniform by students is a fundamental part of their and their parents' commitment to the School Community. Wearing the School uniform is a visible way of establishing a student's identity as part of The Friends' School community.



It is expected that students' general appearance and the manner in which they wear the uniform, both at School and in public, will be of a high standard. We expect students' appearance to be neat and tidy at all times and consistent with School requirements.

Seasonal uniform changeover is not required. Students may choose to wear the options of uniform in which they feel comfortably suited. Mixtures of seasonal options are not allowed, nor should there be any mix of formal and sports uniform.

All students at Morris must wear the school bucket hat whilst outside at break time during Terms 1 and 4 and for excursions and other outdoor activities where indicated.

Students Kindergarten to Year 4 wear sport uniform each day with black sneakers.

In Years 5 and 6 formal uniform is to be worn every day, except for PE days and other special days as notified. Year 5 and 6 students are to wear black leather school shoes (a Mary Jane style is acceptable at Morris) with their formal uniform and good quality, supportive sports shoes with their sports uniform.

Current uniform requirements are detailed on the [Uniform Price List](#)

Students with hair of length past the collar are to tie it back. The Friends' School Shop stocks acceptable hair accessories or plain red, navy or white ribbons and elastics may be used. Students are expected to wear their hair in a style and colour that is acceptable to the Head of Morris.

Scarves, gloves and beanies may be worn to and from school. They should be plain red or navy and suitable items are available at the School Shop.

Students may wear a watch, a ring and plain studs/sleepers. No other jewelry or nail polish is permitted.

Co-curricular Sport Uniform

Some co-curricular sports teams and representative squads require particular items beyond the standard sports uniform. Please refer to the co-curricular handbook or individual sports notices for further information.

The Friends' School Shop

1 Wilson Street, North Hobart, 7000

Telephone: (03) 6238 2328

email: shop@friends.tas.edu.au

Manager: Cristie Potter

The School Shop sells new and used items of uniform with the exception of school shoes.

The Shop can advise on all School uniform requirements. Every student is different, and size and fit of garments do vary throughout the range. Therefore it is important for students to come in for an initial fitting. Appointments are not necessary but as a guide, a complete uniform fitting for a new student usually takes 30 to 60 minutes. School shoes are not sold in the Shop but recommended styles are available from other retailers in Hobart.

All prices are inclusive of GST and are subject to change without notice.

Payment methods

Payment can be made by cash, cheque, Mastercard, Visa or debit card accepted by Eftpos. Parents who are unable to shop in person may phone the shop and arrange payment by credit card.

Alternatively, items may be selected by students and held in the Shop until payment is received. Once received, the order can be collected from the Shop, any School office or Friends' Early Years. Please contact the School Shop for details.

Recycling your uniform

The Shop recycles used uniforms by holding them for resale on behalf of parents subject to the conditions listed below. The Shop also accepts donations of uniforms to the Parents and Friends Association.

Buying second-hand uniform

Parents are advised to select second-hand items carefully as there is no refund, exchange or return on any second-hand sales.

Selling second-hand uniform

As a service to the school community, the School Shop accepts second hand uniform items, school bags and some sporting equipment for re-sale. All second hand items sold via the School Shop directly benefit the Parents and Friends Association, with a portion of the commission fee being donated to the P&F.

Parents should lodge garments in person as they will need to complete and sign a deposit form. Standard second-hand uniform is priced by the Shop at half the new cost. Items not on the price list such as sports equipment, football/hockey boots, require pricing by the owner.

Items may be lodged for resale at the Shop at any time the shop is open, but as your details and details of each garment are entered into the Shop's computerised system individually, processing of garments will take place when workflow permits.

Second-hand items are only accepted for resale in accordance with the terms and conditions stated on the lodgement form. Lodgement forms are available to [download](#) or a copy may be collected from the School Shop during opening hours.

Usual Opening Hours

The Shop is open each day during term time, with the exception of the last day of Terms 1, 2 and 3 and on public holidays. During the last week of Term 4 and for the two weeks prior to the start of Term 1, the Shop opens on an extended schedule, which is published on the [school website](#) during Term 4.

Monday	8.00am – 12.00pm
Tuesday	8.00am – 12.00pm
Wednesday	12.00pm – 4.30pm
Thursday	2.00pm – 5.00pm
Friday	8.00am – 12.00pm

GENERAL INFORMATION

PARENTS AND FRIENDS' ASSOCIATION

Like most schools, The Friends' School has a Parents and Friends' Association. All parents are automatically members of the Association.

Meetings are held once each term. Although there is an Executive Committee, everyone is encouraged to attend, as the meetings are an excellent way to gain first hand information about the Association's operations and activities. The Principal or his representative presents a report at each meeting, so that all who attend are kept fully informed about School developments as appropriate.

Apart from fundraising activities such as the School Fair, the Association also presents guest speakers from throughout the School and is active in organising other fundraising / networking events.

Money raised goes to fulfill a wide cross-section of needs, not just items of equipment, but also to support musical and cultural events.

The Annual General Meeting is held in August and the constitution requires a regular change of members of the Executive.

Please talk to the Committee if you would like to be involved or, better still, come along to the first meeting in 2018.

Committee Members

Office	Office Bearer
President	Nigel Reeves
Treasurer	Anna Shannon
Secretary	Jane Gorman
Ex officio	Nelson File (Principal)

Archives

The Friends' School Archives and History Collection is the repository for much of the cultural heritage and memorabilia of the School. This is a growing and developing collection of records. The Archivist also takes responsibility for collections such as the School Art Collection, the Rare Book Room and a Quaker book collection.

The Historical Collection is situated in the Holdsworth Room in the Hobartville building at Commercial Road.

Archivist Melinda Clarke welcomes visitors, gifts and offers of assistance from members of the wider School community.

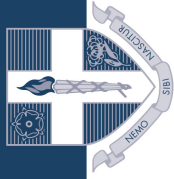
TERM DATES FOR 2019

Term	Dates
Term 1	Monday 4 February – Friday 12 April
Easter Break	Friday 19 March – Tuesday 23 April inclusive (in Term 1 Holidays)
Term 2	Monday 29 April – Friday 5 July
Term 3	Tuesday 23 July – Friday 27 September
Term 4	Monday 14 October – Thursday 12 December

ARGYLE STREET CAMPUS



COMMERCIAL ROAD CAMPUS



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PRIVACY POLICY

The School has developed a Privacy Policy in accordance with the National Privacy Principles, to explain how we manage personal information.

You can access the policy on our website (www.friends.tas.edu.au) or by contacting the School's Privacy Officer on (03) 6210 2200.