Positive Behaviours
Respect for self and others

student behaviour

teaching and learning agenda
relationships with teacher and peers

Is behaviour respectful?

safety of self and others is manageable?

Consider the behaviour.
Is it a result of:
a skill deficit?
major? (E.g., bullying?)

Develop acknowledgement plan
- verbal encouragement
- authentic feedback
- contingent motivation
- praise, reward, incentives
- visual representation

implement plan

Is behaviour respectful?

Phone Support Centre or Head of Morris

Modify learning for success

Consult with Support Centre or Head of Morris
develop a behaviour management plan where appropriate

Acknowledge praise

Talk to the student (working restoratively) and problem solve with student
consider antecedents and how to change them
- consider how to motivate
- together make ‘a plan’
  * set expectations
  * determine consequences for positive and negative
  * will usually involve Reminder, Redirection, Relocation, Reflection.

recognise
praise